

Dashboard Indicators

HCC remains fully accredited by NEASC until 2022

Enrollment Indicators	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	5 year trend
Credit Headcount Enrollment – Summer (end of term) Source: Banner F05	Summer 2013 1,582	Summer 2012 1,787	Summer 2011 1,796	Summer 2010 2,068	Summer 2009 1,659		-4.6%
Credit Headcount Enrollment – Fall Source: Banner F05	Fall 2013 5,813	Fall 2012 6,097	Fall 2011 5,975	Fall 2010 6,197	Fall 2009 5,609		+3.6%
Credit Headcount Enrollment – Winter (end of term) Source: Banner F05	Winter 2013 276	Winter 2012 247	Winter 2011 255	Winter 2010 271	Winter 2009 261		+5.7%
Credit Headcount Enrollment – Spring Source: Banner F05	Spring 2014 5,619	Spring 2013 5,968	Spring 2012 6,132	Spring 2011 5,989	Spring 2010 5,903		-4.8%
Non-Credit Annual Enrollment (duplicated) Source: CT Board of Regents Annual Report	2013-14 Reported in summer '14	2012-13 980	2011-12 526	2010-11 624	2009-10 665	2008-09 875	+12.0%
Annual Unduplicated Headcount Fall & Spring semesters only	2013-14 7,477	2012-13 7,872	2011-12 7,896	2010-11 7,989	2009-10 7,535		-8%
Duplicated FTE Fall Semesters *calculated by taking the total number of credit hours taken divided by 15.	Fall 2013 3,245	Fall 2012 3,459	Fall 2011 3,478	Fall 2010 3,602	Fall 2009 3,266		-6%
Duplicated FTE Spring Semesters *calculated by taking the total number of credit hours taken divided by 15.	Spring 2014 3,074	Spring 2013 3,335	Spring 2012 3,406	Spring 2011 3,422	Spring 2010 3,380		-9.1%

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Success Indicators	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	5 year trend
Fall to Fall retention rate first time and full time degree & certificate seeking students, Source: Banner F05	Fall 2013 Report fall '14	Fall 2012 60.1%	Fall 2011 57.2%	Fall 2010 57.1%	Fall 2009 62.7%	Fall 2008 61.0%	-0.9%
Fall to Fall retention rate (first time degree & certificate seeking FT and PT) Source: Banner F05	Fall 2013 Report fall '14	Fall 2012 51.1%	Fall 2011 51.9%	Fall 2010 50.8%	Fall 2009 55.7%	Fall 2008 54.5%	+5%
Fall to Spring retention rate degree and certificate seeking (fall to spring FT and PT) Source: Banner F05	Fall 2013 69.2%	Fall 2012 69.1%	Fall 2011 73.7%	Fall 2010 70.5%	Fall 2009 74.7%		-5.5%
Course Success rate (% of letter grades C and above and P grades) Source: Banner F02	Fall 2013 Need to add MFG	Fall 2012 66.6%	Fall 2011 65.7%	Fall 2010 66.2%	Fall 2009 68.9%	Fall 2008 69.1%	-2.5%
Average GPA Source Banner F32	Fall 2013 2.71	Fall 2012 2.62	Fall 2011 2.67	Fall 2010 2.67	Fall 2009 2.72	Fall 2008 2.68	+3.0%
Number of Degrees and certificates awarded Source Banner H08	2013-14 Report June '14	2012-13 636	2011-2012 541	2010-2011 556	2009-10 414	2008-09 449	+41.6%

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Integrated Postsecondary Education Data System (IPEDS) First Time, Full Time Student Cohort						
Completion (100% - 2 years graduation rate) Source: IPEDS Feedback Reports	2008-09	2007-08 1%	2006-07 7%	2005-06 2%	2004-05 2%	
Completion (150% - 3 years graduation rate) Source: IPEDS Feedback Reports	2008-09	2007-08 8%	2006-07 7%	2005-06 6%	2004-05 10%	
Completion (200% - 4 years graduation rate) Source: IPEDS Feedback Reports	2008-09	2007-08 14%	2006-07 14%	2005-06 21%	2004-05 16%	

Indicator	2013-14	2012-13	2011-12	2010-11	2009-10	5 year trend
Number of students (age <21 and graduated from high school in cohort year) from high schools in service region who apply to HCC, Source: A11	Fall 2013 564	Fall 2012 827	Fall 2011 935	Fall 2010 1,128	Fall 2009 1,099	-48.7% 5 year trend
Students from high schools in service region who enroll at HCC (age <21 and graduated from high school in cohort year) Source: F05, admit term	Fall 2013 537	Fall 2012 593	Fall 2011 563	Fall 2010 709	Fall 2009 652	-17.6% 5 year trend
Total First Time, Full Time "New" to any College	Fall 2013 578	Fall 2012 715	Fall 2011 762	Fall 2010 868	Fall 2009 798	-27.6% 5 year trend
Total First Time, Part Time "New" to any College	Fall 2013 503	Fall 2012 530	Fall 2011 539	Fall 2010 597	Fall 2009 582	-13.6% 5 year trend
Total "New" Students (not previously enrolled in college), Source: Banner F05	Fall 2013 1,081	Fall 2012 1,245	Fall 2011 1,301	Fall 2010 1,465	Fall 2009 1,380	-21.7% 5 year trend
New (not previously enrolled at any college) students taking at least one developmental course Source: Banner F02	Fall 2013 67.7%	Fall 2012 n=767, 61.6%	Fall 2011 n=856, 65.8%	Fall 2010 n=1,021, 70.0%	Fall 2009 n=997, 72.2%	-5.2% 5 year trend
Percent of Students who were paid Pell grants <i>Source: IPEDS Data Feedback Reports</i>	Fall 2013 46.1%	2010-11 59%	2009-10 51%	2008-09 38%	2007-08 15%	+31.1% 5 year trend

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Student Engagement Benchmarks * National norms are measured by a mean of 50 and standard deviation of 10.

Community College Survey for Engagement

Benchmark Area	2014	2011	2008	2006	2004
Active and Collaborative Learning		49.7	49.2	49.9	50.0
Student Effort		55.0	52.0	50.9	53.2
Academic Challenge		54.8	55.7	53.2	53.3
Student-Faculty Interaction		50.6	50.6	48.8	51.9
Support for Learners		62.5	59.7	56.9	55.4

Survey for Entering New Student Engagement

Benchmark Area	2012	2009
Early Connections	52.8	51.3
High Expectations and Aspirations	46.3	51.3
Clear Academic Plan and Pathway	47.9	50.3
Effective Track to College Readiness	55.8	53.9
Engaged Learning	52.7	47.5
Academic and Social Support Network	53.4	52.4

FREEZE DATES (dates our data is extracted each semester for reporting purposes)

Fall 2005	9/12/05	Spring 2006	2/7/06
Fall 2006	9/12/06	Spring 2007	2/7/07
Fall 2007	9/13/07	Spring 2008	2/6/08
Fall 2008	9/16/08	Spring 2009	2/6/09
Fall 2009	9/8/09	Spring 2010	2/5/10
Fall 2010	9/13/10	Spring 2011	2/9/11
Fall 2011	9/12/11	Spring 2012	2/3/12
Fall 2012	9/14/12	Spring 2013	2/7/13 PM
Fall 2013	9/16/13 PM	Spring 2014	