

Housatonic Community College

Student Right to Know Disclosure

This report provides an overview of full-time, first-time students who entered HCC in Fall 2016 and their outcomes for completion, transfer and ongoing enrollment. It fulfills, in-part, requirements of the Student-Right-To-Know Act and the Higher Education Opportunity Act.

Full-Time, First-Time Students Entering in Fall 2016 and their outcomes by August 2019

	Count					Percent			
	Cohort	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled
Total	685	96	93	116	380	14.0%	13.6%	16.9%	55.5%
Gender									
Men	311	44	40	52	175	14.1%	12.9%	16.7%	56.3%
Women	374	52	53	64	205	13.9%	14.2%	17.1%	54.8%

Race/Ethnicity	Cohort	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled
American Indian or Alaska Native	1	0	0	1	0	0.0%	0.0%	100.0%	0.0%
Asian	23	5	3	6	9	21.7%	13.0%	26.1%	39.1%
Black or African American	179	18	23	33	105	10.1%	12.8%	18.4%	58.7%
Hispanic/Latino	271	29	35	54	153	10.7%	12.9%	19.9%	56.5%
Native Hawaiian or Pacific Islander	3	0	0	0	3	0.0%	0.0%	0.0%	100.0%
White	179	38	30	18	93	21.2%	16.8%	10.1%	52.0%
Two or more Races	10	1	0	0	9	10.0%	0.0%	0.0%	90.0%
Unknown	17	3	2	4	8	17.6%	11.8%	23.5%	47.1%
Nonresident Alien	2	2	0	0	0	100.0%	0.0%	0.0%	0.0%

Data Source: IPEDS Graduation Survey 150% Completion

Office of Institutional Effectiveness

April 21, 2020