

Housatonic Community College Student Right to Know Disclosure

This report provides an overview of full-time, first-time students who entered HCC in Fall 2015 and their outcomes for completion, transfer and ongoing enrollment. It fulfills, in-part, requirements of the Student-Right-To-Know Act and the Higher Education Opportunity Act.

Full-Time, First-Time Students Entering in Fall 2015 and their outcomes by August 2018

	Count					Percent			
	Cohort	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled
Total	597	71	64	137	325	11.9%	10.7%	22.9%	54.4%
Gender									
Men	298	31	29	71	167	10.4%	9.7%	23.8%	56.0%
Women	299	40	35	66	158	13.4%	11.7%	22.1%	52.8%

Race/Ethnicity	Cohort	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled	Completers 150%	Transfer Out	Still Enrolled	No Longer Enrolled
American Indian or Alaska Native	0				0	-	-	0.0%	0.0%
Asian	19	3	4	4	8	15.8%	21.1%	21.1%	42.1%
Black or African American	166	19	14	35	98	11.4%	8.4%	21.1%	59.0%
Hispanic/Latino	231	22	22	66	121	9.5%	9.5%	28.6%	52.4%
Native Hawaiian or Pacific Islander	1				1	-	-	-	100.0%
White	154	25	23	28	78	16.2%	14.9%	18.2%	50.6%
Two or more Races	14	2		2	10	14.3%	0.0%	14.3%	71.4%
Unknown	12		1	2	9	-	8.3%	16.7%	75.0%
Nonresident Alien	0					-	-	-	-

Data Source: IPEDS Graduation Survey 150% Completion

Office of Institutional Effectiveness

Feb. 5, 2019