



HOUSATONIC COMMUNITY COLLEGE

Factbook

A Ten-Year View of HCC Demographics

2008 – 2018

Office of Institutional Research, Planning, and Effectiveness

Beacon Hall 285, 286, & 291



Table of Contents

Mission/Vision & Strategic Plan	2
Freeze Dates	3
Credit Enrollment Summary	4
Housatonic Community College Dashboard	5
Freeze Fall & Spring Comparison 2016-2017	6
Enrollment Summary	7
Area Square Footage/Full-Time Equivalent	9
Student Type	10
Ethnicity/Race	12
Credit Enrollment by Gender	14
Credit Enrollment by Age	15
Residency	16
Program Enrollment at Housatonic Community College (10 Years)	20
Program Enrollment by Student Type	24
Educational Goals of New and Transfer Students	29
Fall to Fall/Fall to Spring Retention	33
Credit Enrollment	34
Method of Course Registration	48
Instructional Method	49
Measures of Schedule Efficiency	50
Student Type and Degree/Certificate Seeking Status	51
Enrollment by Degree/Certificate-Seeking Majors	52
Students by Class Status	56
Seats by Course Level	58
Advisors, Counselors, and Faculty Advisors	60
Faculty Load	61
Graduation Report	61
Continuing Education Report	61
Transfer Report	61

HOUSATONIC'S MISSION

Housatonic Community College, though a collaborative, learner-centered, technology-rich and stimulating educational environment, empowers all individuals to develop to their full potential as lifelong learners. As a knowledgeable and dedicated faculty and staff, we inspire students to contribute responsibly to our dynamic regional and global society.

HOUSATONIC'S VISION

By 2021, Housatonic Community College, empowered by resources and public support, will be a regional leader in higher education, workforce development, and community engagement with cutting-edge programs in science, technology, engineering, arts, mathematics and other disciplines that address the ever-changing needs of students, employers, and society.

Housatonic Places High Values On:

Educational Excellence

- Affordable, accessible, and high-quality higher education;
- Sensitivity to students with diverse backgrounds, needs and goals;
- Providing innovative programs that satisfy a variety of individual, regional, and global societal needs
- Emphasizing critical thinking, empowering students to become independent learners, creative problem solvers, and engaged citizens
- Sparking intellectual curiosity and promoting lifelong learning through a rich cultural and academic environment
- Ensuring personal, academic, and organizational integrity and honesty in all endeavors
- Promoting the belief that learning is the basis for personal growth and enrichment and that personal maturity is defined by responsibility, accountability, and transparency

Diversity and Inclusion

- Embracing cultural and intellectual differences
- Fostering interpersonal engagements that are respectful of individuals and cultures
- Cultivating an environment that encourages diverse populations to contribute to, and participate in, the educational process

Services and Resources

- Providing students with resources and support from entry to completion of their goals
- Maintaining a safe and secure campus

Personal Connection and Community Engagement

- Providing opportunities for students to experience positive connections at Housatonic that last a lifetime
- Building strong connections that contribute to, and support, community engagement.

Approved and Adopted February 16, 2016

[2017-2018 Strategic Plan](#) (Link)

FREEZE DATES			
(dates our data is extracted each semester for reporting purposes)			
Semester	Freeze Date	Semester	Freeze Date
Fall 2006	9/12/2006	Spring 2007	2/7/2007
Fall 2007	9/13/2007	Spring 2008	2/6/2008
Fall 2008	9/16/2008	Spring 2009	2/6/2009
Fall 2009	9/8/2009	Spring 2010	2/5/2010
Fall 2010	9/13/2010	Spring 2011	2/9/2011
Fall 2011	9/12/2011	Spring 2012	2/3/2012
Fall 2012	9/14/2012	Spring 2013	2/7/2013 p.m.
Fall 2013	9/16/2013	Spring 2014	2/12/2014 p.m.
Fall 2014	9/16/2014	Spring 2015	2/11/2015
Fall 2015	9/15/2015	Spring 2016	2/4/2016
Fall 2016	9/13/2016	Spring 2017	2/3/2017
Fall 2017	9/18/2017	Spring 2018	2/6/2018

*Fall 2017 Freeze and onwards run by Hartford and all numbers are close, but not consistent

The above freeze dates are used for the ten year trend graphs for the following pages. Questions and comments may be sent to Jan Schaeffler, Director of Office of Institutional Research, Planning and Effectiveness.

Credit Enrollment Summary

Credit Students, Unique Academic Year Headcount & Unique Headcount of Students Entering HCC for the First Time

Academic Year	(1) Unique Headcount of Students	(2) Unique Headcount of Students Entering HCC for the First Time (New/Transfer/Highschool Students)	(3) % New-to-HCC Students/All Students (2)/(1)	(4) Cumulative Count of Students Served
2005-06	6,649	2,781	41.8%	2,781
2006-07	6,557	2,550	38.9%	5,331
2007-08	6,750	2,824	41.8%	8,155
2008-09	7,579	3,255	42.9%	11,410
2009-10	8,366	3,526	42.1%	14,936
2010-11	9,008	3,679	40.8%	18,615
2011-12	8,817	3,362	38.1%	21,977
2012-13	8,836	3,403	38.5%	25,380
2013-14	8,285	3,014	36.4%	28,394
2014-15	7,579	2,595	34.2%	30,989
2015-16	7,319	2,990	40.9%	33,979
2016-17	7,107	2,975	41.9%	36,954
2017-18	6,956	2,958	42.5%	39,912

Definitions

Academic Year: Summer, Fall, Winter semesters of Year 1 plus Spring semester of Year 2. This analysis begins with 2005-06, the baseline year.

Population (1): The count of students taking credit courses during the academic year. Each student is counted only once within an academic year, no matter how many semesters he/she attends or how many courses he/she takes. Each student is counted once in each year in which he/she takes credit courses.

Population (2): The count of students in Population (1) not previously counted in the (2) column whose Student Type value is "N" (new to any college as an undergraduate), "D" (transfer to HCC) or "1," (secondary, not College Career Pathways). Each student is only counted once in this column, in the first academic year in which he/she appears with an N, D or 1 value in the Student_Type field.

Population (4): The cumulative count of "N," "D" and "1" students, i.e., Population (2) over time. Each student is only counted once in this column.

Sources

For Spring and Fall terms, F22 CD ST tables; for Winter and Summer terms, F22 ET ST tables. Prepared July 8, 2015. Updated 2/6/2018.

Housatonic Community College Dashboard

Academic Year	2013-14	2014-15	2015-16	2016-17	2017-18	5 Year Trend
Enrollment Indicators						
End of Term Credit Enrollment						
Summer	1582	1418	1047	1009	1143	-27.7%
Fall	5634	5146	5218	4979	4891	-8.8%
Winter	276	269	312	256	306	10.9%
Spring	5821	5465	5085	4865	4489	-22.9%
Non-Credit Annual Enrollment	985	1660	1234	1267	Will Report In June '18	0.0%
Annual Unduplicated Headcount (Fa/Sp)	7477	6787	6733	6533	6,332	-15.3%
FTE						
Fall	3245	2994	3005	2977	2961	-8.8%
Spring	3074	2781	2708	2728	2567	-16.5%
Number of Degrees and certificates awarded	668	601	567	620	585	-12.4%
Success Indicators						
Fall to Fall retention rate first time and full time degree & certificate seeking students	57.7%	60.0%	55.8%	64.2%	Will Report in Fall '18	0.0%
Fall to Fall retention rate (first time degree & certificate seeking FT and PT)	45.6%	56.5%	51.7%	56.6%	Will Report in Fall '18	0.0%
Fall to Spring retention rate degree and certificate seeking (fall to spring FT and PT)	69.2%	71.1%	75.6%	66.7%	79.2%	14.5%
Course Success rate (% of letter grades C and above and P grades)	70.8%	69.0%	67.7%	68.3%	68.5%	-3.2%
Average GPA	2.71	2.60	2.56	2.62	2.6	-4.1%
Integrated Postsecondary Education Data System (IPEDS) First Time, Full Time						
	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort
Completion (100% - 2 years graduation rate)	1%	2%	8%	3%	11%	4%
Completion (150% - 3 years graduation rate)	8%	9%	8%	8%	11%	12%
Completion (200% - 4 years graduation rate)	14%	12%	14%	15%	16%	19%
Student Cohort						
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 Year Trend
Number of students (<21 and graduated from high school in cohort year) from high schools in service region who apply to HCC	564	867	924	822	973	72.5%
Students from high schools in service region who enroll at HCC (<21 and graduated from high school in cohort year)	537	485	504	457	496	-7.6%
Total First Time, Full Time "New" to any College	578	524	599	685	633	9.5%
Total First Time, Part Time "New" to any College	503	412	475	416	478	-5.0%
Total "New" Students (not previously enrolled in college)	1081	936	1074	1101	1111	2.8%
New (not previously enrolled at any college) students taking at least one dev course	67.7%	51.4%	47.6%	53.2%	50.2%	-25.8%
Community College Survey for Engagement						
	2004	2006	2008	2011	2015	
Active and Collaborative Learning	50	50	49	50	48	
Student Effort	53	51	52	55	56	
Academic Challenge	53	53	56	55	53	
Student-Faculty Interaction	52	49	51	51	47	
Support for Learners	55	57	60	63	53	
Survey for Entering New Student Engagement						
	2009	2012	2016			
Early Connections	51	53	48			
High Expectations and Aspirations	51	46	45			
Clear Academic Plan and Pathway	50	48	48			
Effective Track to College Readiness	54	56	55			
Engaged Learning	48	53	54			
Academic and Social Support Network	52	53	50			

Freeze Fall & Spring Comparisons

Day to Day Comparison Fall 2014-15	Fall 2016	Fall 2017	One Year Change from Fall 2016 to Fall 2017	
Registered Students	Tuesday, September 13, 2016 FREEZE	Tuesday, September 18, 2017 FREEZE	# of Students	% Change
Full-Time Students				
New Students	685	633	-52	8.2%
Continuing Students	883	921	38	-4.1%
Transfer Students	148	125	-23	18.4%
Re-Admit Students	51	50	-1	2.0%
High School Students	0	0	0	0.0%
Total Full-Time Students	1,767	1,729	-38	2.2%
Part-Time Students				
New Students	416	478	62	-13.0%
Continuing Students	2,265	2,217	-48	2.2%
Transfer Students	357	325	-32	9.8%
Re-Admit Students	270	302	32	-10.6%
High School Students	68	87	19	-21.8%
Total Part-Time Students	3,376	3,409	33	-1.0%
Total Headcount	5,143	5,138	-5	-0.1%
Total Seats	13,820	13,648	-172	-1.2%
Total Credit Hours	44,652	44,416	-236	-0.5%
Total FTE	2,977	2,961	-16	-0.5%

The chart above shows the final enrollment figures for the Fall 2016 and Fall 2017 semesters. Headcount enrollment decreased 0.1 percent (n = -5) from fall 2016 to fall 2017. The number of credit hours taken decreased 0.5 percent (n = -236), resulting in a full-time equivalent (FTE) decrease of 0.5 percent (n = -16).

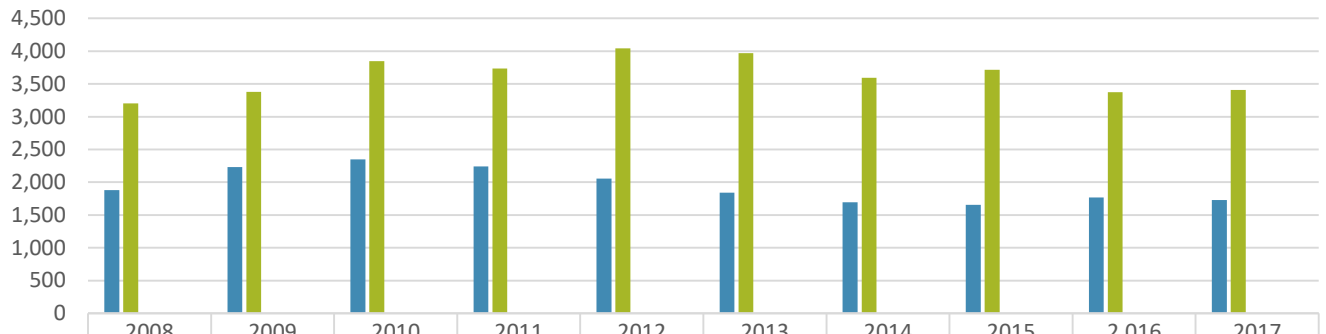
Students registered for 12 credits in a semester are said to be attending full time; students registered for fewer credits are said to be attending part time. The full-time equivalency (FTE) figure is the number of students who would be enrolled if they all took 15 credit hours (for fall 2017, 44,416 total credit hours/15 credit hours per student).

Day to Day Comparison	Spring 2017	Spring 2018	One Year Change from Spring 2016 to Spring 2017	
Registered Students	Friday, February 3, 2017 FREEZE	Tuesday, February 6, 2018 FREEZE	# of Students	% Change
Full-Time Students				
New Students	175	121	-54	-30.9%
Continuing Students	1,230	1,205	-25	-2.0%
Transfer Students	55	50	-5	-9.1%
Re-Admit Students	31	31	0	0.0%
High School Students	1	3	2	200.0%
Total Full-Time Students	1,492	1,410	-82	-5.5%
Part-Time Students				
New Students	282	218	-64	-22.7%
Continuing Students	2,569	2,443	-126	-4.9%
Transfer Students	250	222	-28	-11.2%
Re-Admit Students	208	200	-8	-3.8%
High School Students	64	110	46	71.9%
Total Part-Time Students	3,373	3,193	-180	-5.3%
Total Headcount	4,865	4,603	-262	-5.4%
Total Seats	12,652	11,942	-710	-5.6%
Total Credit Hours	40,924	38,500	-2,424	-5.9%
Total FTE	2,728	2,567	-162	-5.9%

The chart above shows the final enrollment figures for the spring 2017 and spring 2018 semesters. Headcount enrollment decreased 5.4 percent (n = -262) from spring 2017 to spring 2018. The number of credit hours taken decreased 5.9 percent (n = 2,424), resulting in a full-time equivalent (FTE) decrease of 5.9 percent (n = -162).

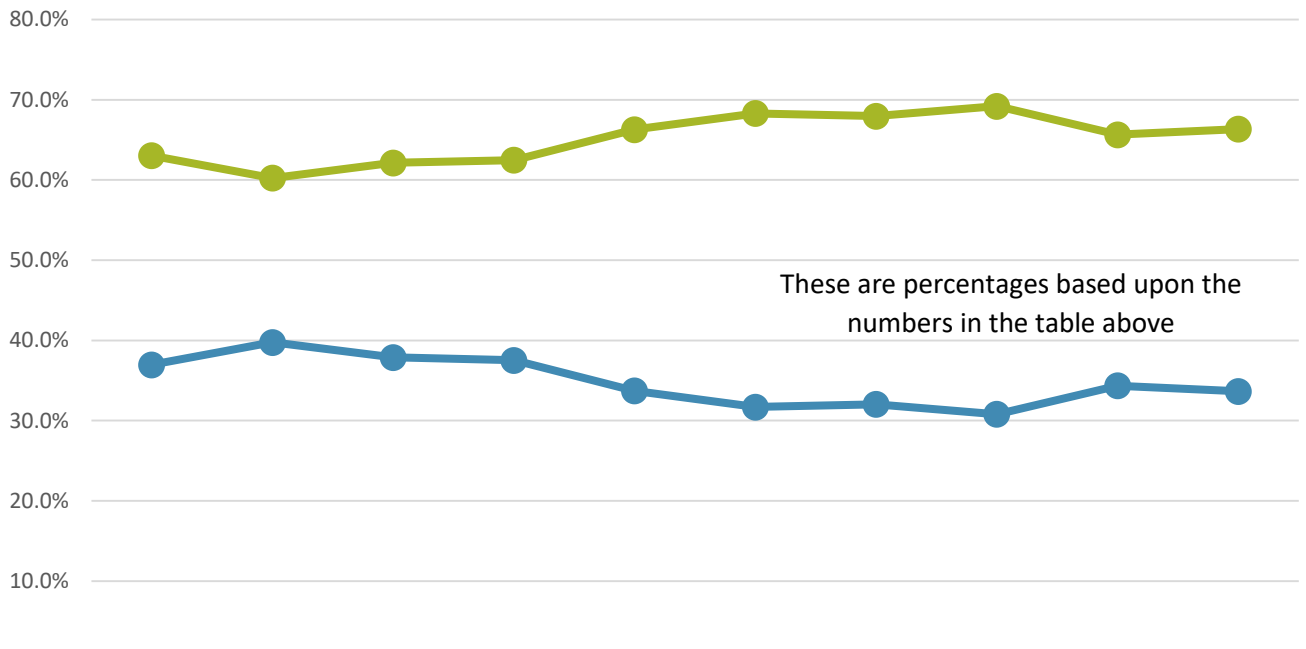
Students registered for 12 credits in a semester are said to be attending full time; students registered for fewer credits are said to be attending part time. The full-time equivalency (FTE) figure is the number of students who would be enrolled if they all took 15 credit hours (for spring 2018, 38,500 total credit hours/15 credit hours per student).

Fall Enrollment Summary (10 Years)



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Full-Time	1,878	2,230	2,347	2,242	2,056	1,843	1,694	1,654	1,767	1,729
Part-Time	3,203	3,379	3,850	3,733	4,041	3,970	3,592	3,715	3,376	3,409
Total	5,081	5,609	6,197	5,975	6,097	5,813	5,286	5,369	5,143	5,138
Credit hours	43,265	48,995	54,032	52,167	51,883	48,678	44,912	45,072	44,652	44,416
FTE	2,884	3,266	3,602	3,478	3,459	3,245	2,994	3,005	2,977	2,961

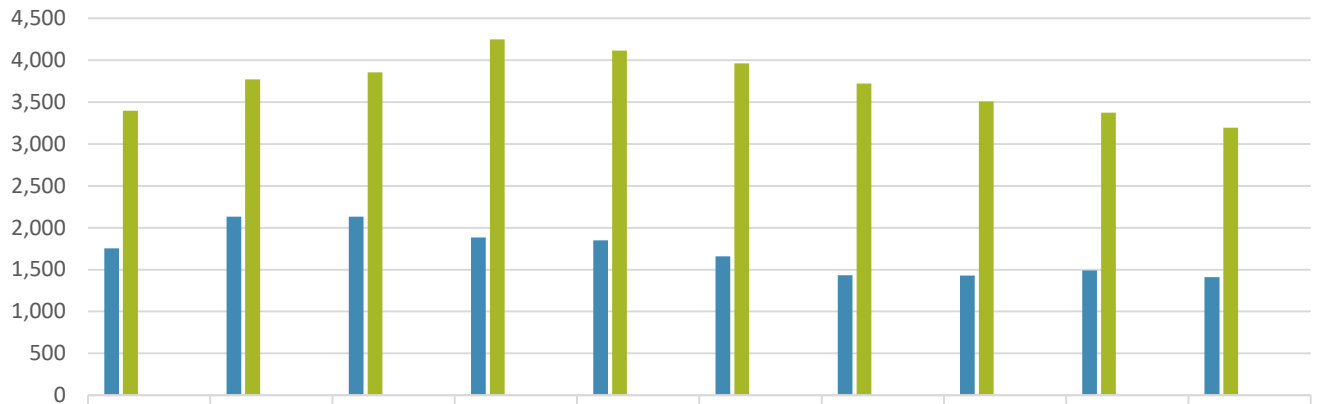
Fall Enrollment Summary (10 years as percentage of class)



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Full-Time	37.0%	39.8%	37.9%	37.5%	33.7%	31.7%	32.0%	30.8%	34.4%	33.7%
Part-Time	63.0%	60.2%	62.1%	62.5%	66.3%	68.3%	68.0%	69.2%	65.6%	66.3%

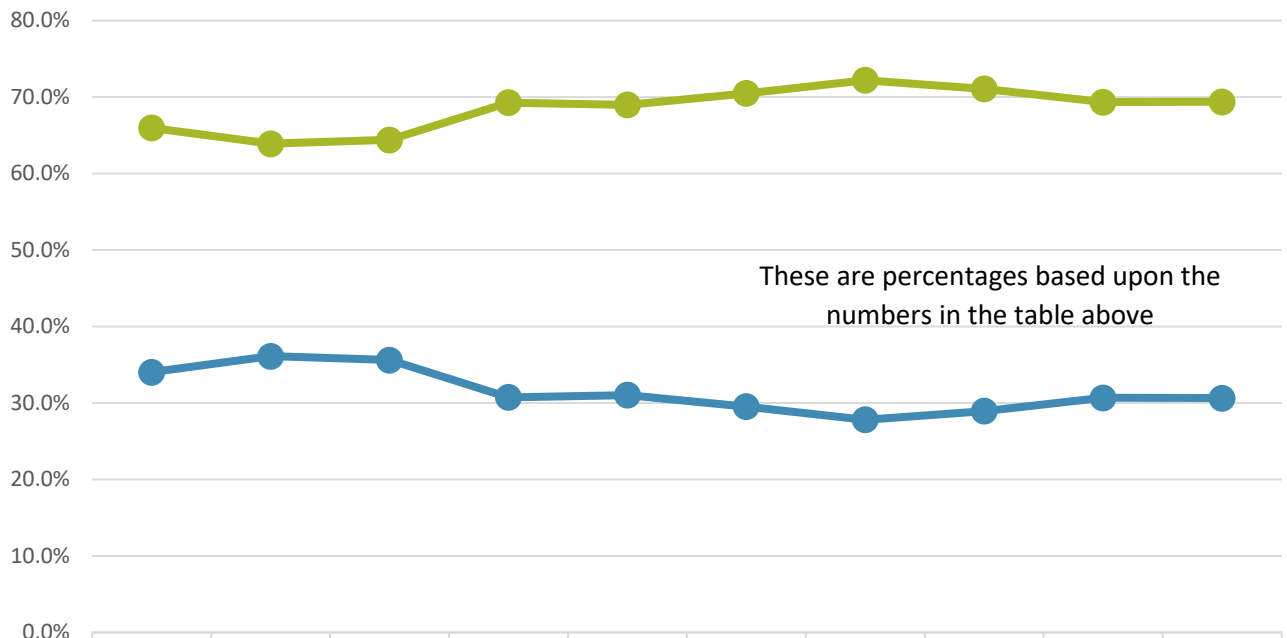
The percentage of full time enrollment has decreased by 3.3% in the last 10 years and the number of full-time students has decreased by 149 students. The number of part-time students has increased 206 students at 3.3% of the student body.

Spring Enrollment Summary (10 Years)



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Full-Time	1,753	2,131	2,132	1,884	1,851	1,658	1,434	1,428	1,492	1,410
Part-Time	3,399	3,772	3,857	4,248	4,117	3,961	3,723	3,508	3,373	3,193
Total	5,152	5,903	5,989	6,132	5,968	5,619	5,157	4,936	4,865	4,603
Credit hours	43,223	50,608	51,325	51,088	50,017	46,112	41,720	40,614	40,924	38,500
FTE	2,882	3,374	3,422	3,406	3,334	3,074	2,781	2,708	2,728	2,567

Spring Enrollment Summary (10 years as percentage of class)



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Full-Time	34.0%	36.1%	35.6%	30.7%	31.0%	29.5%	27.8%	28.9%	30.7%	30.6%
Part-Time	66.0%	63.9%	64.4%	69.3%	69.0%	70.5%	72.2%	71.1%	69.3%	69.4%

The number of full time percentage of students has went down to 30.6%, and the number of full time students has decreased by n= 549 students over the course of 10 years.

HOUSATONIC COMMUNITY COLLEGE: AREA SQUARE FOOTAGE/FULL-TIME EQUIVALENT

Area Square Footage/Full-Time Equivalent



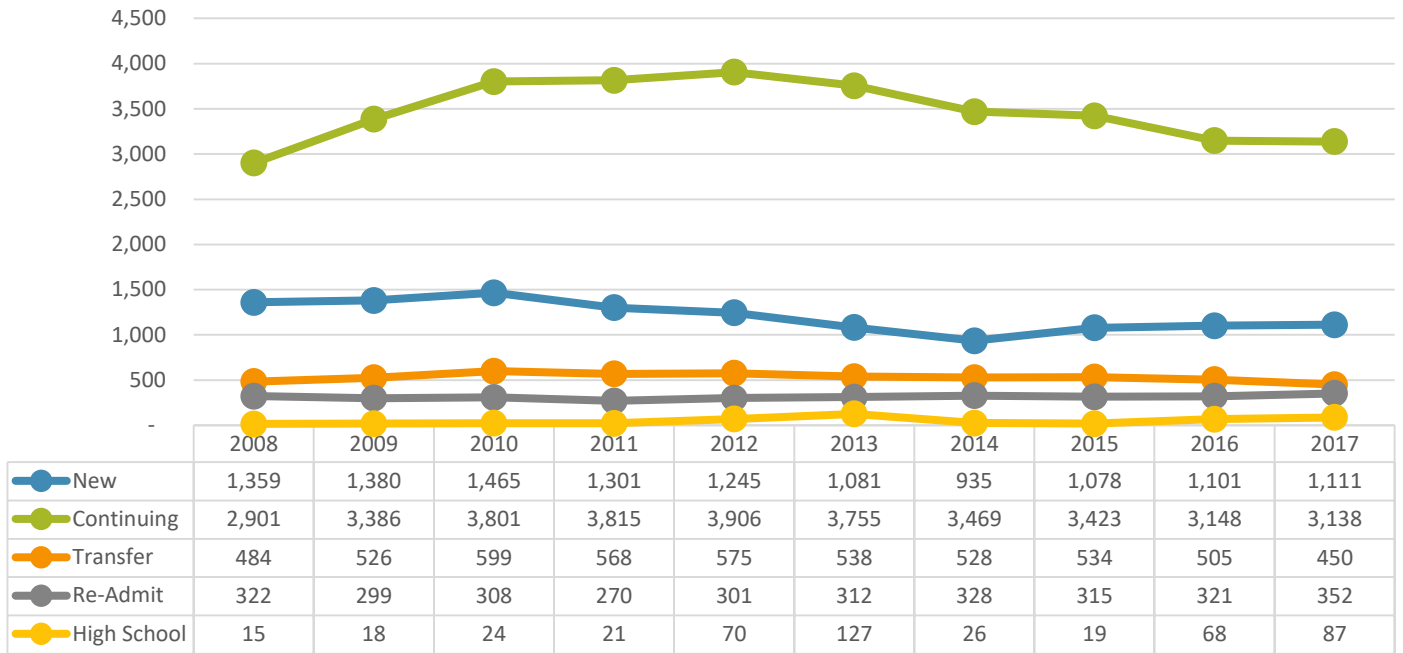
Academic Year

Spring 1997: Lafayette Hall opened
 Fall 2008: Beacon Hall
 Fall 2017: Lafayette Welcome Center opened

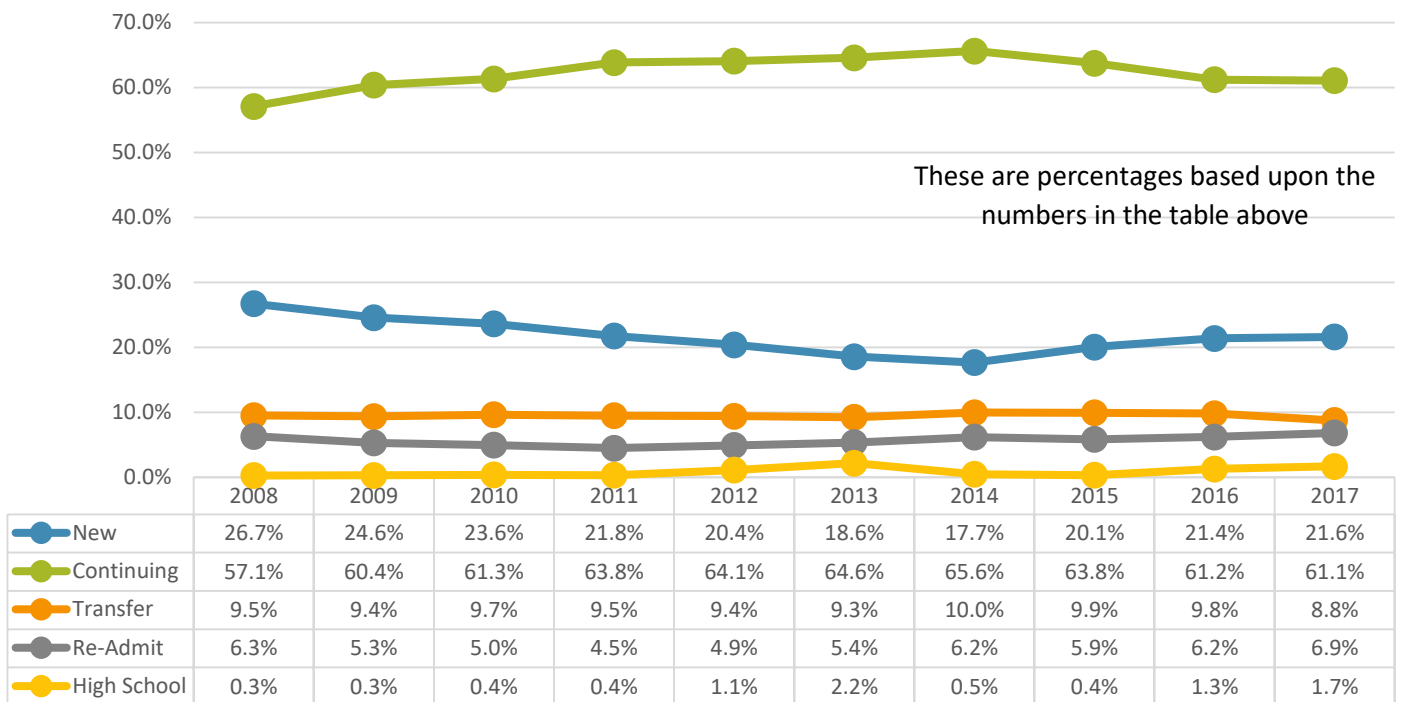
■ Fall ASF/FTE ■ Spring ASF/FTE

ASF: Area square footage
 FTE: A single value that provides a meaningful combination of full-time and part-time student counts.

Fall Student Type (10 Years)



Fall Student Type (10 years as percentage of class)



A *new* student is defined as a first-year student attending any institution for the first time at the undergraduate level

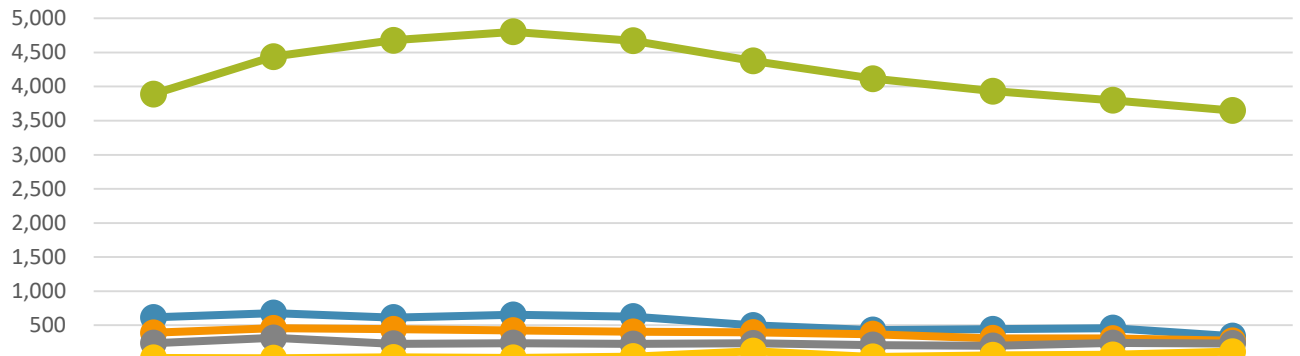
A *continuing* student is a student who has attended HCC in the past two years.

A *transfer* student is a student who is coming to HCC from another college.

A *re-admitted* student is a student who is returning to HCC after an absence of at least two years (including summer and winter sessions).

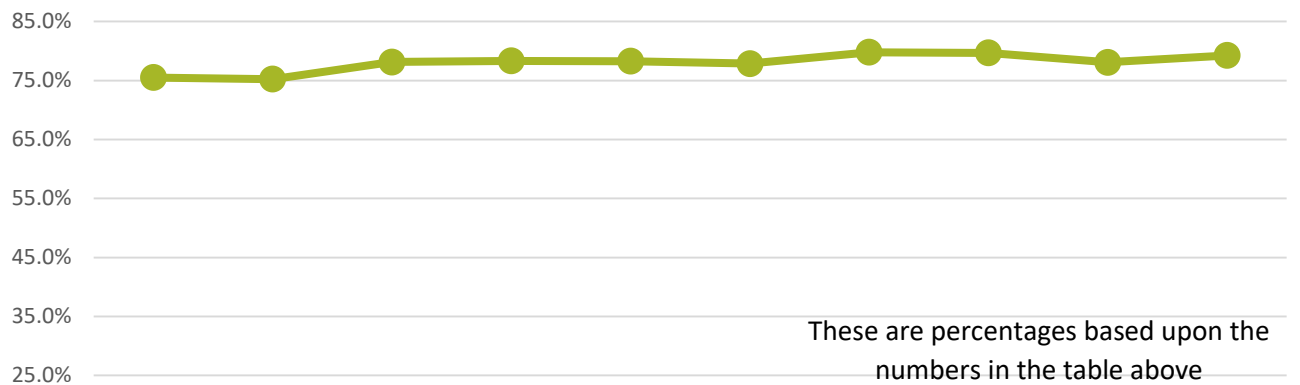
A *high school* student is a student who is taking college courses to earn college credit before graduating from high school.

Spring Student Type (10 Years)



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
New	615	677	613	651	627	497	429	441	457	339
Continuing	3,891	4,441	4,680	4,803	4,672	4,376	4,115	3,933	3,799	3,648
Transfer	390	454	441	421	404	393	369	308	305	272
Re-Admit	236	315	227	236	225	234	209	196	239	231
High School	20	16	28	21	40	119	35	58	65	113

Spring Student Type (10 years as percentage of class)



These are percentages based upon the numbers in the table above

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
New	11.9%	11.5%	10.2%	10.6%	10.5%	8.8%	8.3%	8.9%	9.4%	7.3%
Continuing	75.5%	75.2%	78.1%	78.3%	78.3%	77.9%	79.8%	79.7%	78.1%	79.3%
Transfer	7.6%	7.7%	7.4%	6.9%	6.8%	7.0%	7.2%	6.2%	6.3%	5.9%
Re-Admit	4.6%	5.3%	3.8%	3.8%	3.8%	4.2%	4.1%	4.0%	4.9%	5.0%
High School	0.4%	0.3%	0.5%	0.3%	0.7%	2.1%	0.7%	1.2%	1.3%	2.5%

A *new* student is defined as a first-year student attending any institution for the first time at the undergraduate level

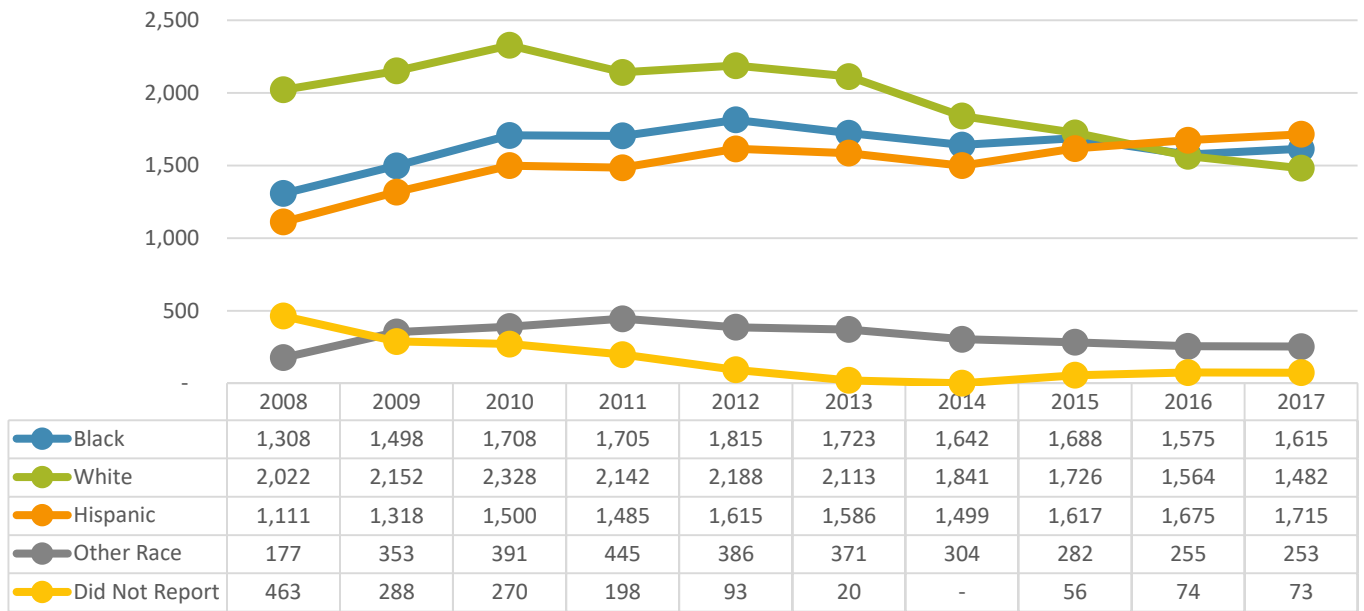
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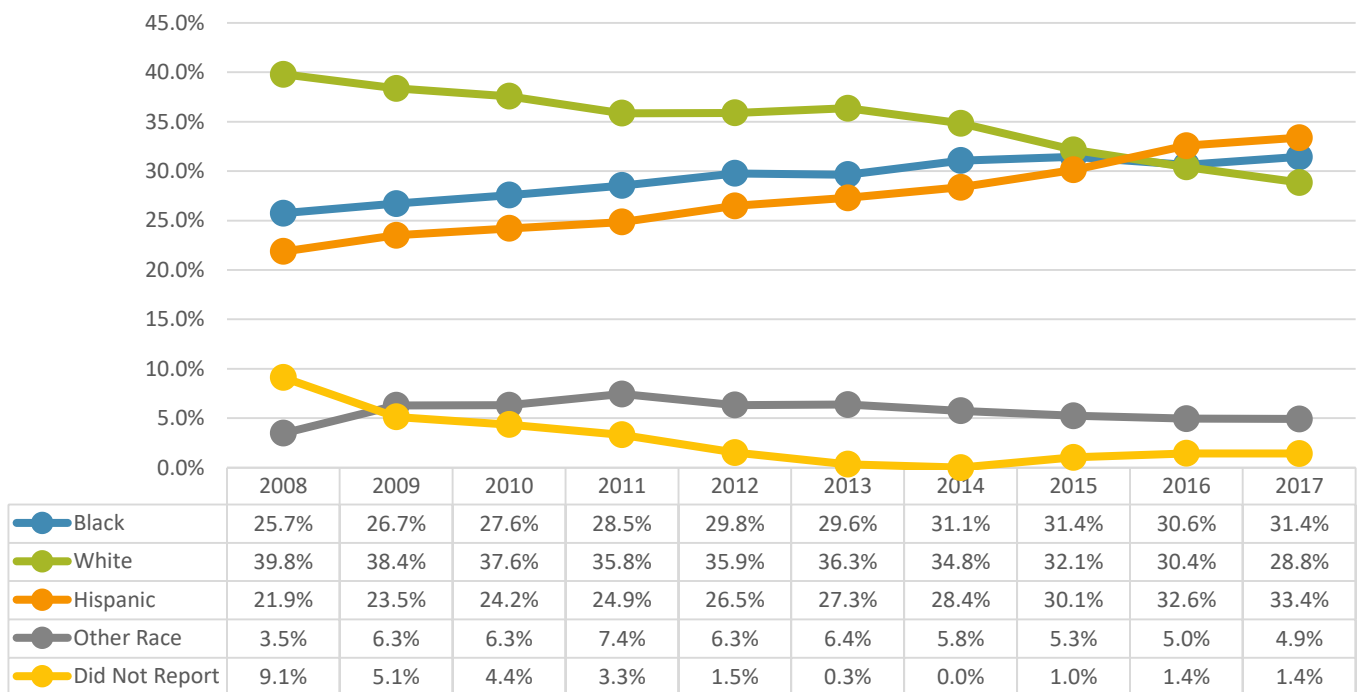
A *high school* student is a student who is taking college courses to earn college credit before graduating from high school.

Fall Semester Enrollment by Ethnicity/Race (10 Years)



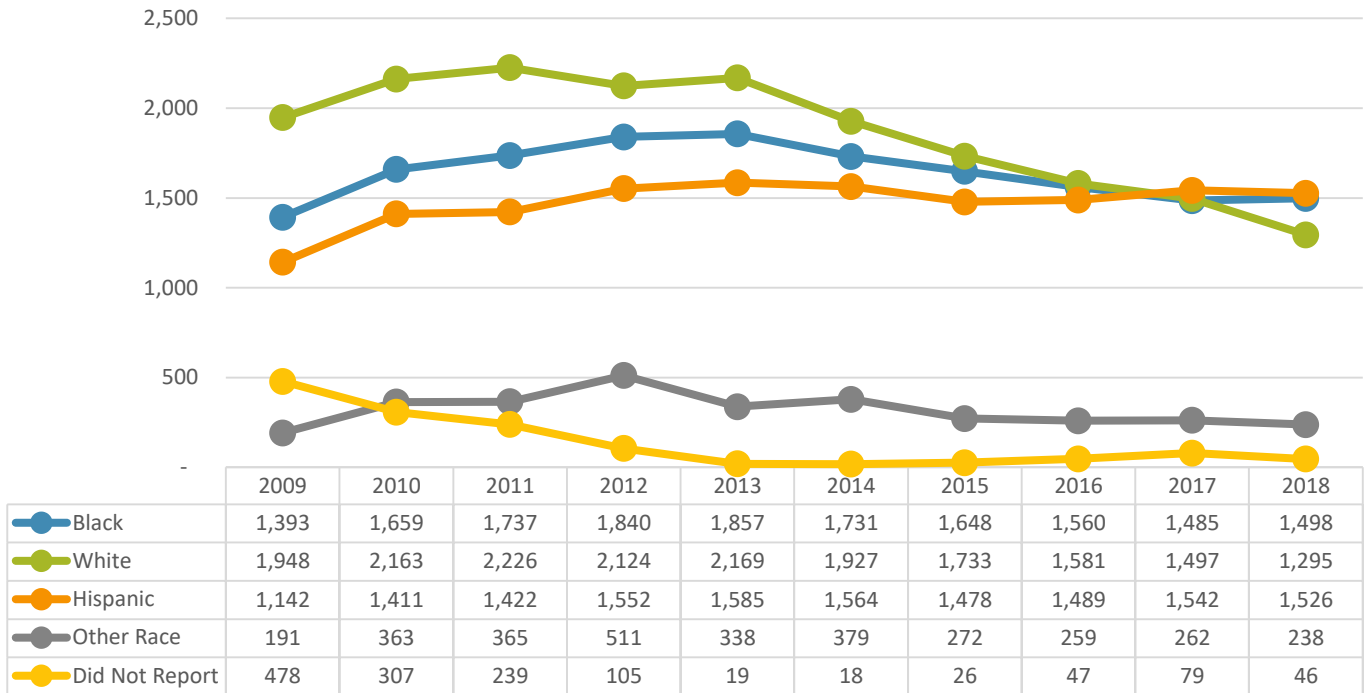
The number of Hispanic students have increased by 604 students and increased 11.5 percentage points of the student body over the last 10 years. Black or African American students have increased by 307 students and increased by 5.7 percentage points of the student body over the last 10 years. White students have decreased by 540 students or 11 percentage points of the student body.

Fall Semester Enrollment by Ethnicity/Race (10 years as percentage of class)



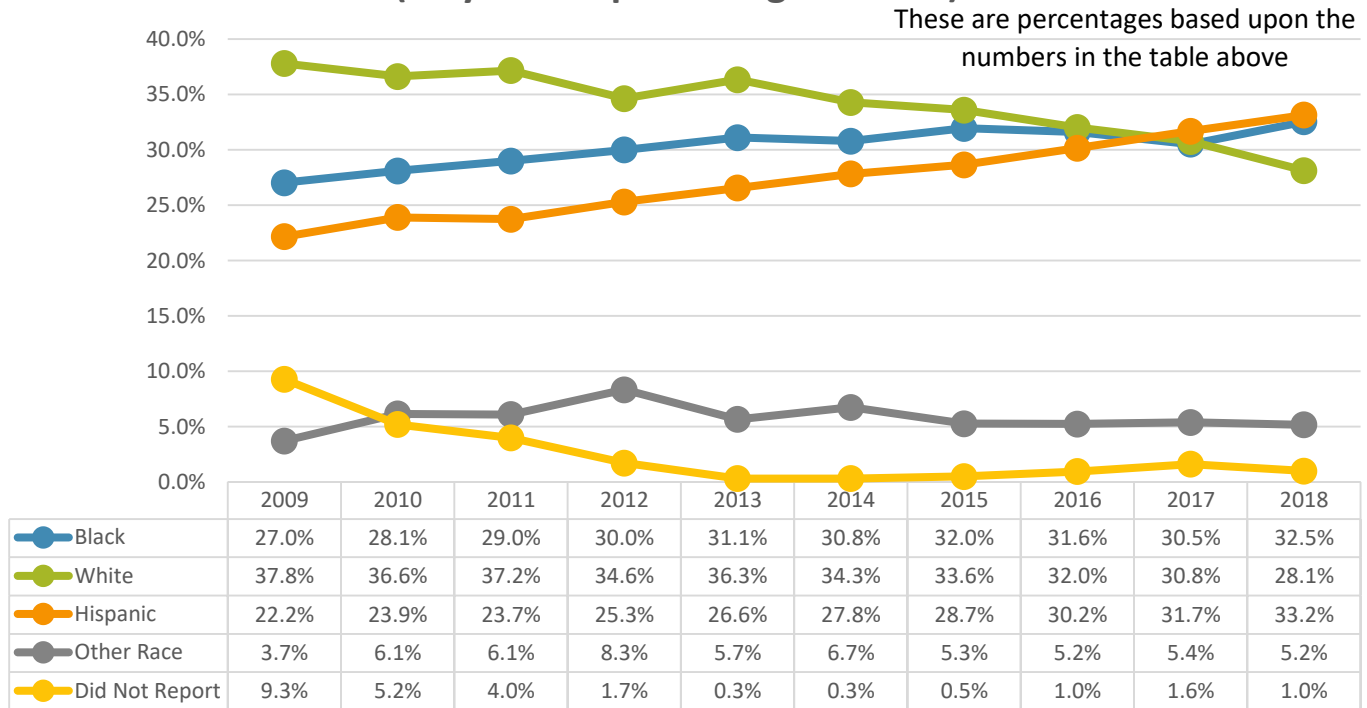
Note: In the table and on the graph above, "Other" is the count of students who reported themselves as Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, more than one race or any other race.

Spring Semester Enrollment by Ethnicity/Race (10 Years)



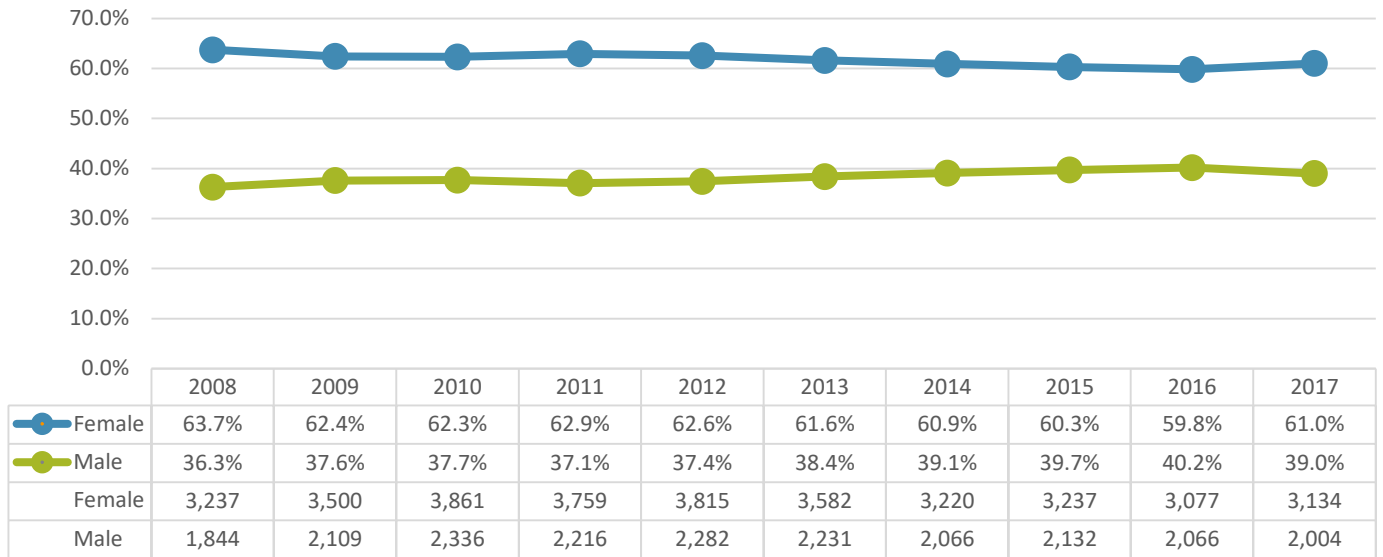
In 10 years, the number of Black or African American students increased by 105 or 5.5%, White students have decreased by 653 or 9.8%, and Hispanic students increased by 384 and 11%.

Spring Semester Enrollment by Ethnicity/Race (10 years as percentage of class)



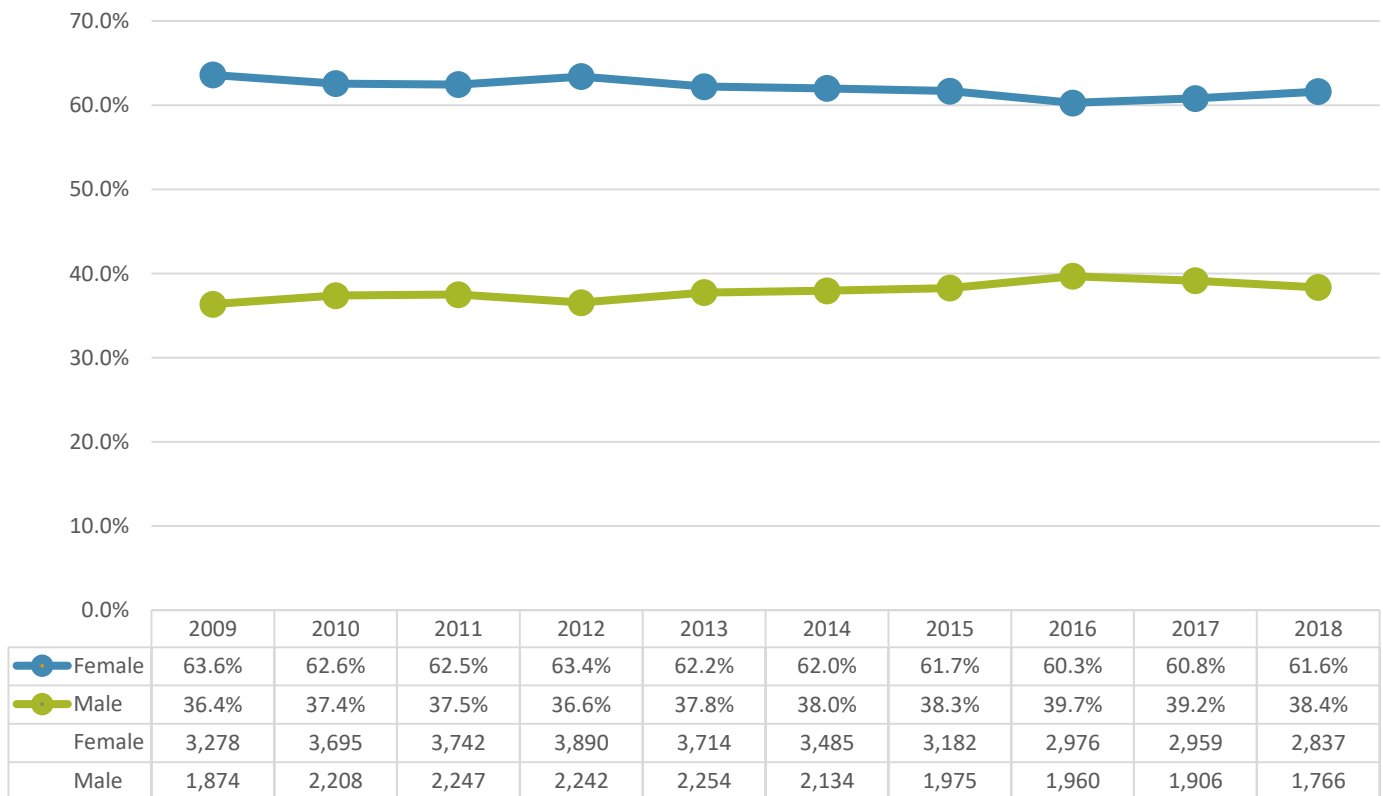
Note: In the table and on the graph above, "Other" is the count of students who reported themselves as Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, more than one race or any other race.

Fall Credit Enrollment by Gender (10 Years)



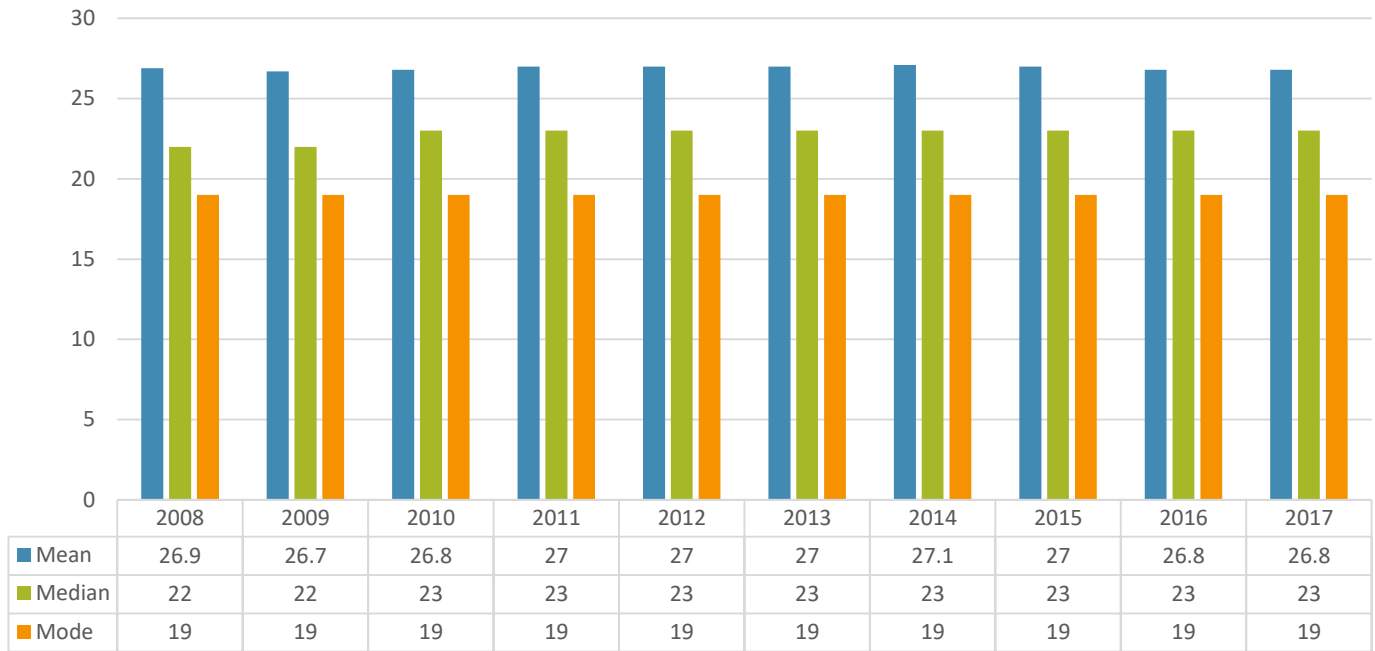
The majority of students who have enrolled fall 2017 are female (n = 3,133, 62.0%), and have decreased slightly in the past 10 years. The percentage of males have increased, from fall 2008 (n=1,844, 36.3%) to 2017 (n=2,004, 39.0%).

Spring Credit Enrollment by Gender (10 years as percentage of class)



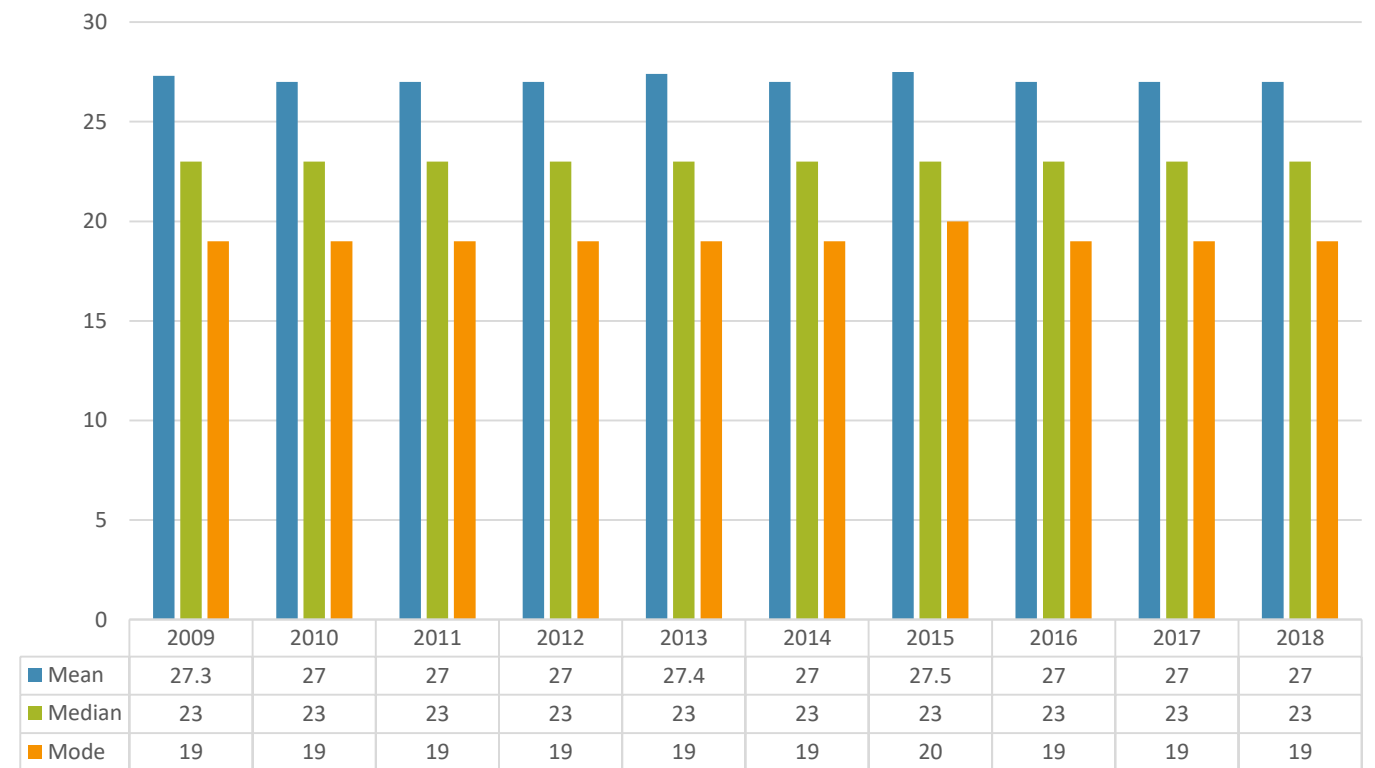
The majority of students who have enrolled spring 2018 are female (n = 2,837, 61.6%), with the percentage of males decreasing, from spring 2009 (n=1,874, 36.4%) to 2018 (n=1,766, 38.4%).

Fall Credit Enrollment by Age (10 Years)



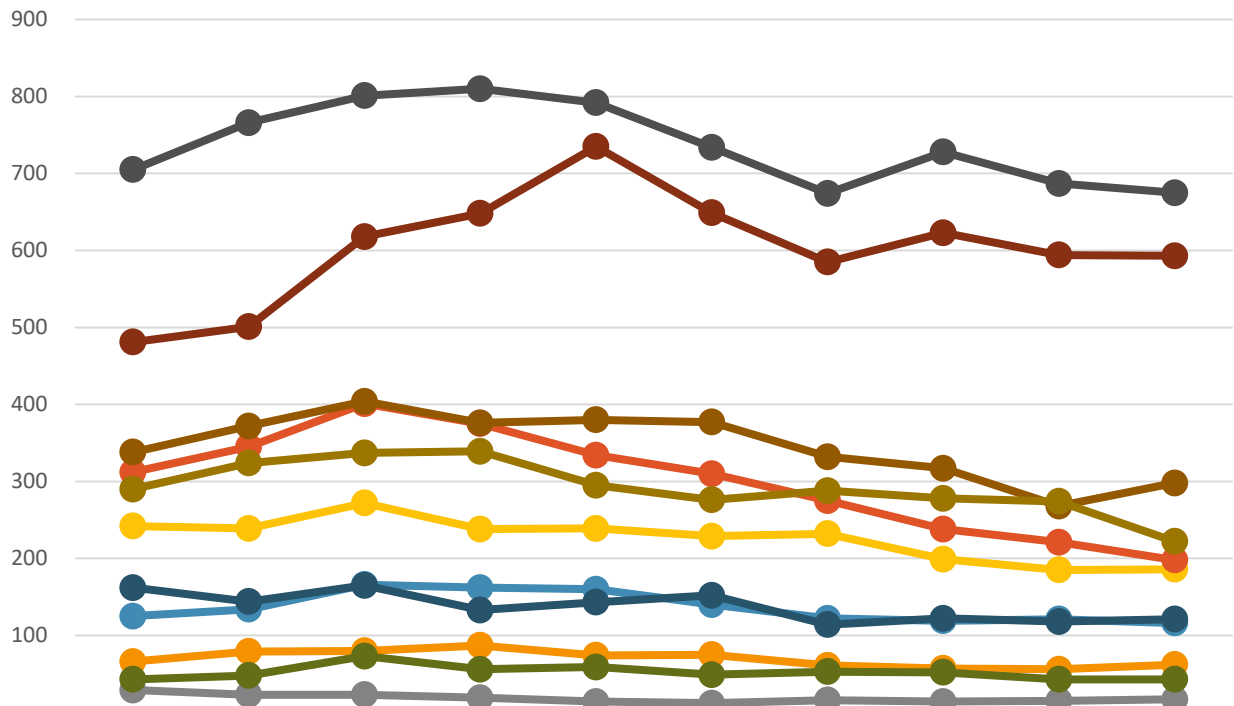
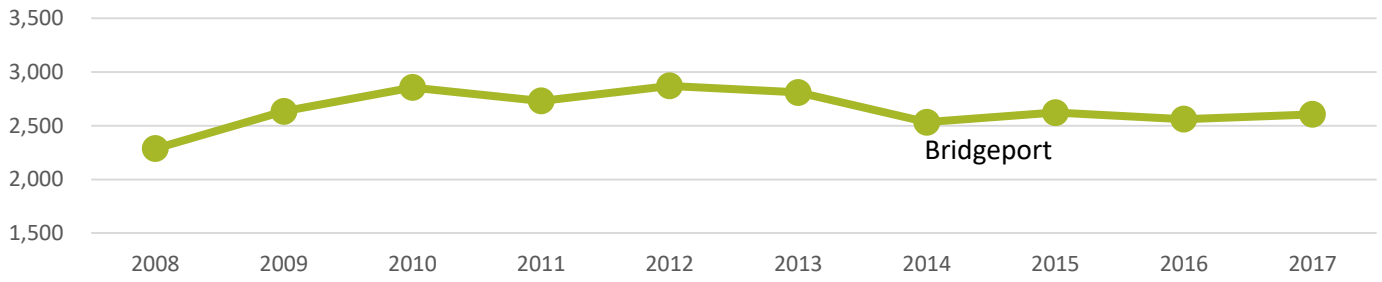
Although most of the fall 2016 students are 19 years old, the average for the entire student body is 26.8. An equal number of students are older and younger than age 23.

Spring Credit Enrollment by Age (10 Years)



Although most of the spring 2018 students are 19 years old, the average for the entire student body is 27. An equal number of students are older and younger than age 23.

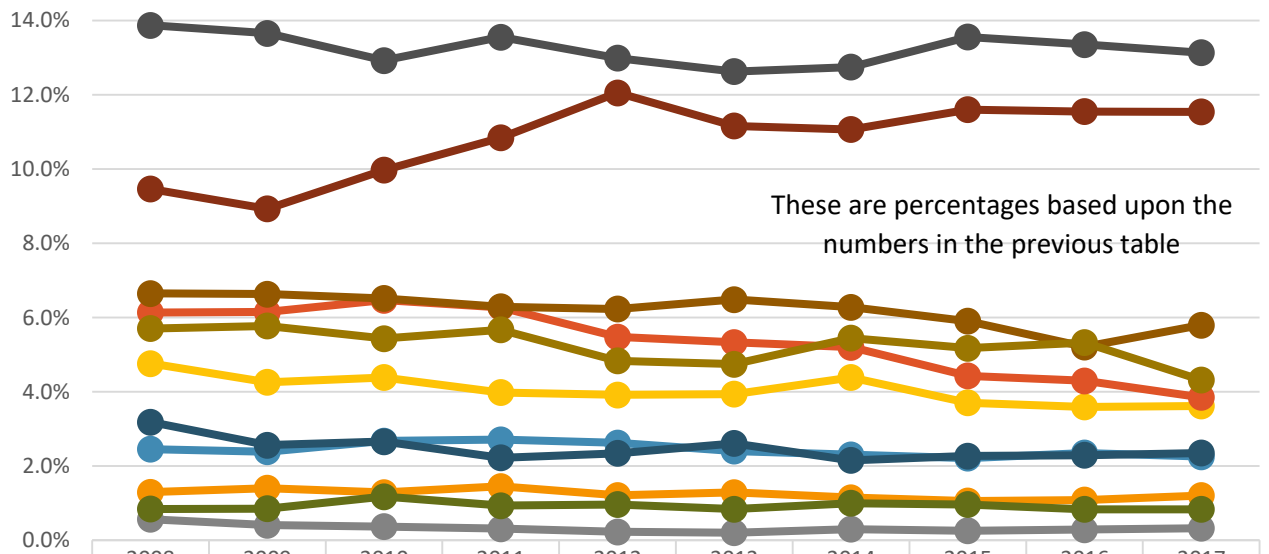
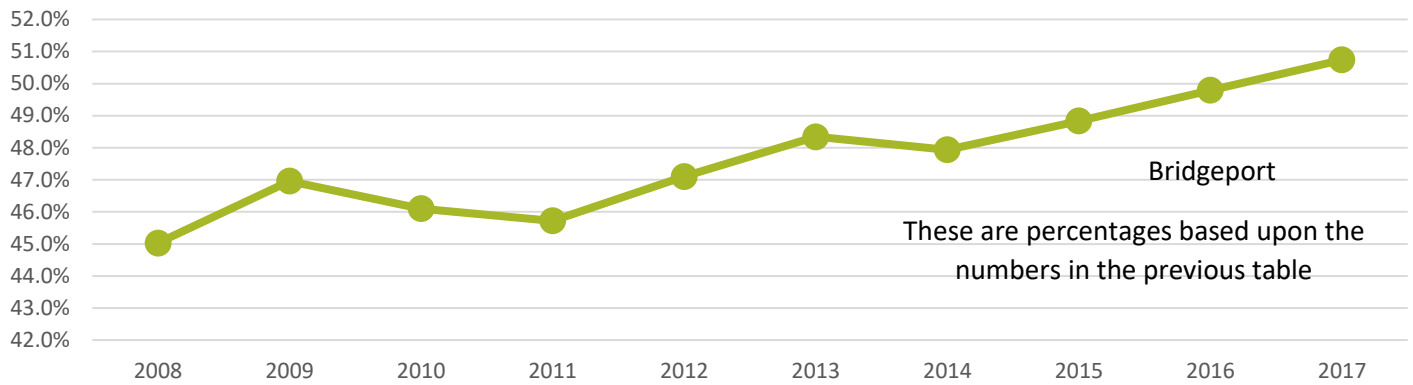
Fall Credit Enrollment by Residency (10 Years)



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Ansonia	125	134	166	162	160	140	122	119	121	116
Bridgeport	2,288	2,634	2,857	2,732	2,872	2,810	2,534	2,622	2,561	2,607
Derby	66	79	80	87	74	75	61	57	56	62
Easton	29	23	23	19	14	12	16	14	15	17
Fairfield	242	239	272	238	239	229	232	199	185	186
Milford	312	345	401	375	334	310	275	238	221	198
Monroe	162	144	165	133	143	152	114	122	118	121
Seymour	43	48	73	56	59	49	53	52	43	43
Shelton	338	372	404	376	380	377	332	317	268	298
Stratford	705	766	801	810	792	734	674	728	687	675
Trumbull	290	324	337	339	295	276	288	278	274	222
Other Towns	481	501	618	648	735	649	585	623	594	593

The service area for Housatonic Community College encompasses 11 towns. The college is located in Bridgeport, the largest of the towns, and most HCC students live there. The numbers in the table above display the current residency of the entire student body. They do not reflect the recruitment efforts of traditional-age college students (i.e., recent high school graduates) and should not be analyzed as such.

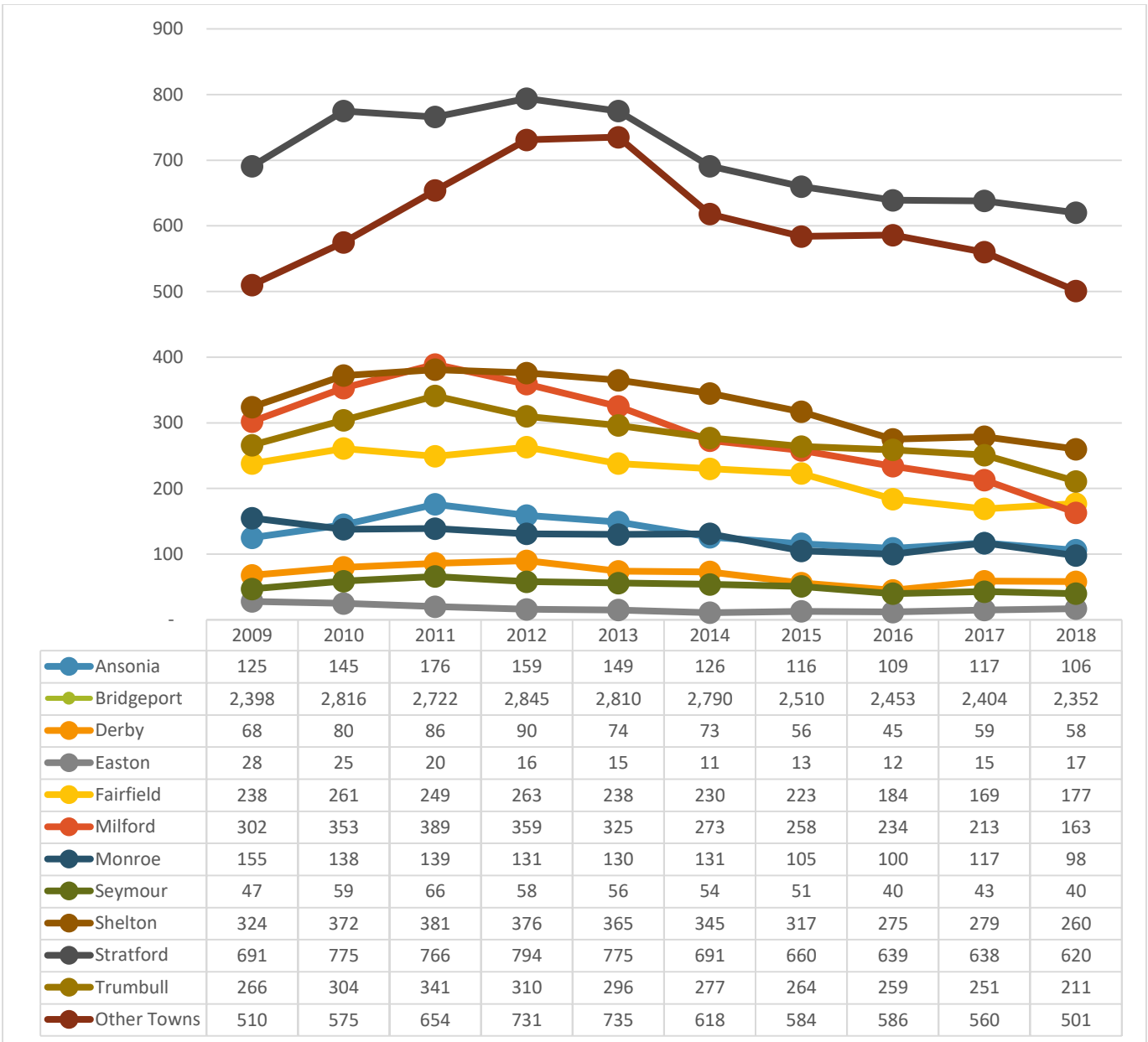
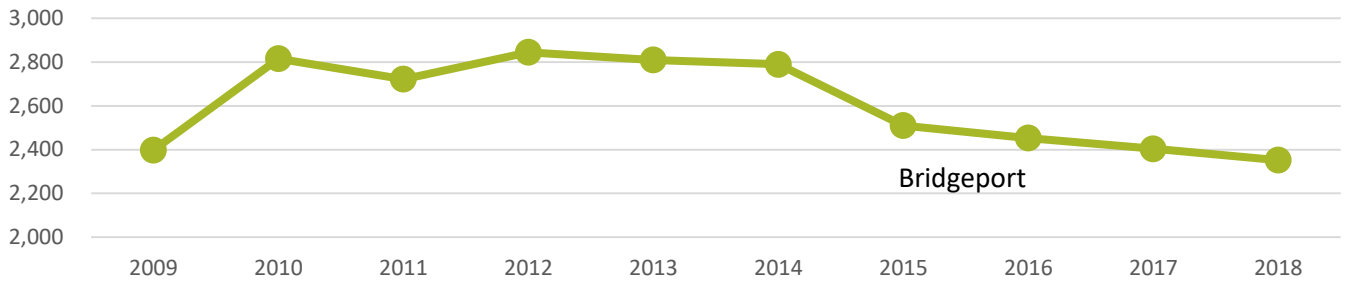
Fall Credit Enrollment by Residency (10 years as percentage of class)



	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Ansonia	2.5%	2.4%	2.7%	2.7%	2.6%	2.4%	2.3%	2.2%	2.4%	2.3%
Bridgeport	45.0%	47.0%	46.1%	45.7%	47.1%	48.3%	47.9%	48.8%	49.8%	50.7%
Derby	1.3%	1.4%	1.3%	1.5%	1.2%	1.3%	1.2%	1.1%	1.1%	1.2%
Easton	0.6%	0.4%	0.4%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%
Fairfield	4.8%	4.3%	4.4%	4.0%	3.9%	3.9%	4.4%	3.7%	3.6%	3.6%
Milford	6.1%	6.2%	6.5%	6.3%	5.5%	5.3%	5.2%	4.4%	4.3%	3.9%
Monroe	3.2%	2.6%	2.7%	2.2%	2.3%	2.6%	2.2%	2.3%	2.3%	2.4%
Seymour	0.8%	0.9%	1.2%	0.9%	1.0%	0.8%	1.0%	1.0%	0.8%	0.8%
Shelton	6.7%	6.6%	6.5%	6.3%	6.2%	6.5%	6.3%	5.9%	5.2%	5.8%
Stratford	13.9%	13.7%	12.9%	13.6%	13.0%	12.6%	12.8%	13.6%	13.4%	13.1%
Trumbull	5.7%	5.8%	5.4%	5.7%	4.8%	4.7%	5.4%	5.2%	5.3%	4.3%
Other Towns	9.5%	8.9%	10.0%	10.8%	12.1%	11.2%	11.1%	11.6%	11.5%	11.5%

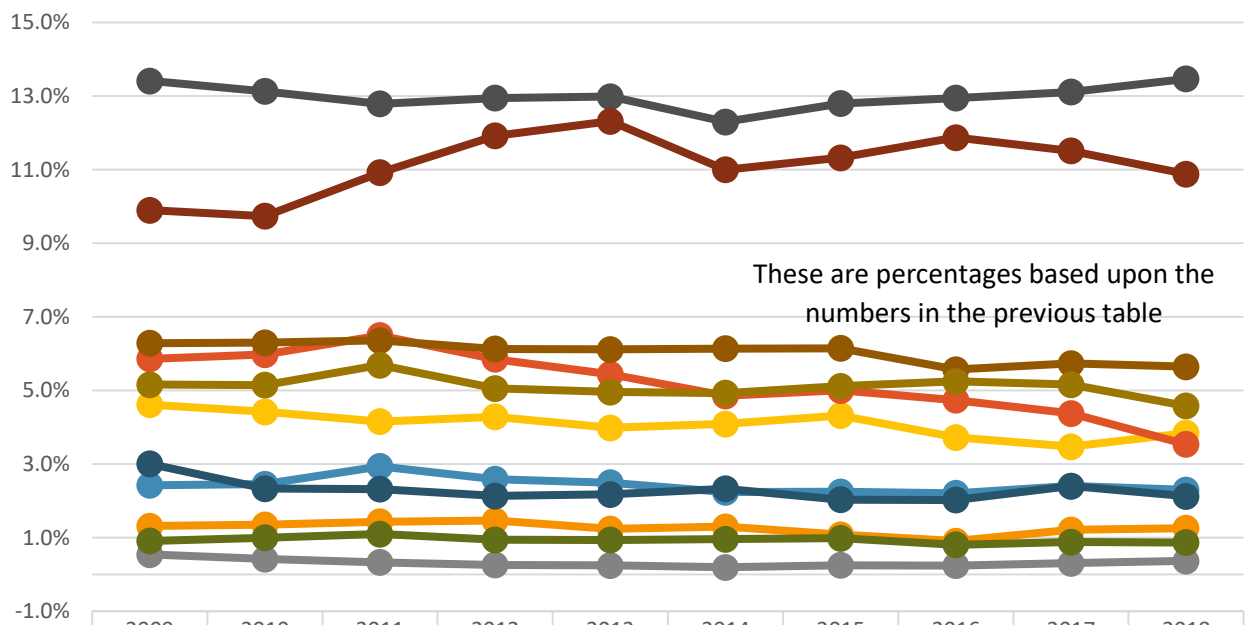
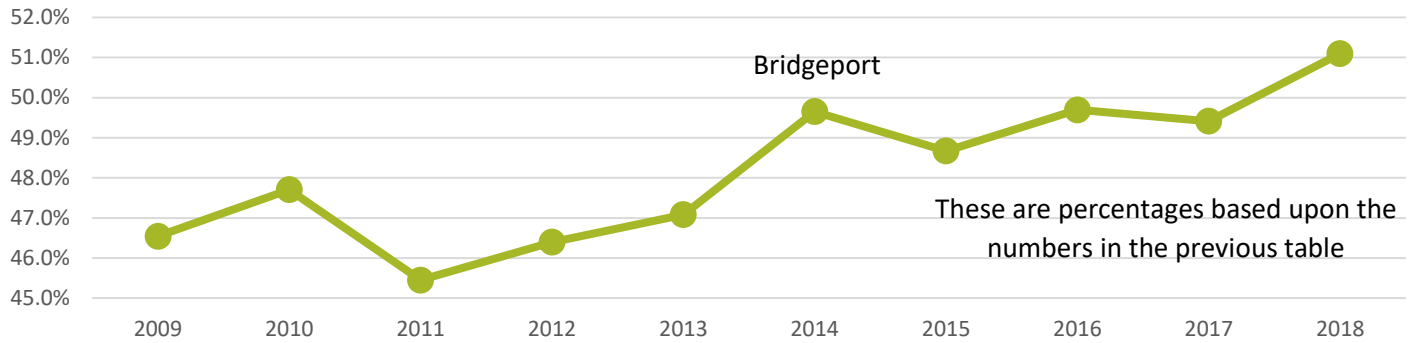
The service area for Housatonic Community College encompasses 11 towns. The college is located in Bridgeport, the largest of the towns, and most HCC students live there. The numbers in the table above display the current residency of the entire student body. They do not reflect the recruitment efforts of traditional-age college students (i.e., recent high school graduates) and should not be analyzed as such.

Spring Credit Enrollment by Residency (10 Years)



The service area for Housatonic Community College encompasses 11 towns. The college is located in Bridgeport, the largest of the towns, and most HCC students live there. The numbers in the table above display the current residency of the entire student body. They do not reflect the recruitment efforts of traditional-age college students (i.e., recent high school graduates) and should not be analyzed as such.

Spring Credit Enrollment by Residency (10 years as percentage of class)



	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Ansonia	2.4%	2.5%	2.9%	2.6%	2.5%	2.2%	2.2%	2.2%	2.4%	2.3%
Bridgeport	46.5%	47.7%	45.4%	46.4%	47.1%	49.7%	48.7%	49.7%	49.4%	51.1%
Derby	1.3%	1.4%	1.4%	1.5%	1.2%	1.3%	1.1%	0.9%	1.2%	1.3%
Easton	0.5%	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	0.3%	0.4%
Fairfield	4.6%	4.4%	4.2%	4.3%	4.0%	4.1%	4.3%	3.7%	3.5%	3.8%
Milford	5.9%	6.0%	6.5%	5.9%	5.4%	4.9%	5.0%	4.7%	4.4%	3.5%
Monroe	3.0%	2.3%	2.3%	2.1%	2.2%	2.3%	2.0%	2.0%	2.4%	2.1%
Seymour	0.9%	1.0%	1.1%	0.9%	0.9%	1.0%	1.0%	0.8%	0.9%	0.9%
Shelton	6.3%	6.3%	6.4%	6.1%	6.1%	6.1%	6.1%	5.6%	5.7%	5.6%
Stratford	13.4%	13.1%	12.8%	12.9%	13.0%	12.3%	12.8%	12.9%	13.1%	13.5%
Trumbull	5.2%	5.1%	5.7%	5.1%	5.0%	4.9%	5.1%	5.2%	5.2%	4.6%
Other Towns	9.9%	9.7%	10.9%	11.9%	12.3%	11.0%	11.3%	11.9%	11.5%	10.9%

The service area for Housatonic Community College encompasses 11 towns. The college is located in Bridgeport, the largest of the towns, and most HCC students live there. The numbers in the table above display the current residency of the entire student body. They do not reflect the recruitment efforts of traditional-age college students (i.e., recent high school graduates) and should not be analyzed as such.

Program Enrollment at Housatonic Community College (10 Years)

Fall Enrollment Figures

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	
		<i>Major Description</i>	<i>Code</i>	#	#	#	#	#	#	#	#	#	
Accounting		Accounting	EA03	175	183	197	179	193	188	140	151	151	123
		Accounting Assistant Option - CERT - Terminated	EA06	7	5	9	4	2	1	0	0	0	0
		Accounting Small Business Option	EA61	0	0	0	7	13	11	10	5	4	5
		Accounting - CERT - Terminated	EJ05	15	10	5	4	3	0	0	0	0	0
		Accounting for Small Business - CERT - Terminated	EJ80	0	0	0	0	4	1	0	0	0	0
Arts		Fine Arts: Art	EB20	42	51	67	60	48	51	40	42	44	50
		Graphic Design	EB33	72	97	98	90	86	83	77	76	75	73
		Graphic Design: Comp Graphics	EB59	44	29	15	4	4	2	0	0	0	0
		Graphic Design: MultiMedia Option	EB70	0	3	15	32	29	27	33	38	29	34
		Graphic Design - CERT	EJ91	12	8	3	7	4	1	8	6	1	4
		Web Design Graphics - CERT	EK06	0	0	0	0	2	2	3	4	2	2
Business		Bus Adm: Finance Option	EA56	55	37	51	35	34	45	45	41	40	49
		Bus Adm: Management	EA60	90	102	94	112	100	94	108	91	99	86
		Bus Adm: Global Business	EA65	5	9	20	17	20	9	11	9	8	13
		Bus Adm: General	EA67	255	254	275	241	252	241	228	242	222	201
		Bus Adm: Small Bus Management	EA89	48	60	54	54	64	58	44	58	50	56
		Bus Adm: Customer Srv/Marketing	EB55	36	40	31	30	24	30	25	33	45	45
		Bus Adm: Human Resource Mgmt	EB56	26	22	24	21	28	29	32	34	32	32
		Bus Adm: Health Care Mgmt - Terminated	EB58	15	10	1	2	1	0	0	0	0	0
		CIS: Business Information Technology - CERT	EB62	0	0	0	0	3	5	5	4	1	2
		CIS Web Development Option	EB63	0	0	0	1	4	8	4	6	1	2
		Banking	EF08	7	8	9	7	7	5	8	4	5	6
		Customer Service/Marketing - CERT - Terminated	EK03	0	0	1	1	1	1	1	1	0	0
		Retail Banking - CERT	EK04	0	0	1	0	2	0	1	2	2	2
	Small Busi/Entrp Management - CERT	EK05	0	1	0	3	8	9	7	4	10	9	

Program Enrollment at Housatonic Community College (10 Years)

Fall Enrollment Figures

	Major Description	Code	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
			#	#	#	#	#	#	#	#	#	#
Business Office Technology	BOT: Word Processing	EA92	2	4	4	4	3	3	0	0	0	0
	BOT: Executive Assistant	EB18	29	30	30	18	12	18	14	12	10	3
	BOT: Admin Support Asst - CERT	EJ09	6	2	4	2	3	4	4	4	6	1
	BOT: Legal Assisting - Terminated	EJ70	4	1	1	0	0	0	0	0	0	0
Criminal Justice	Criminal Justice	EB13	350	409	489	490	456	450	354	408	361	343
	Police Management & Admin - CERT	EJ06	4	4	3	4	5	2	3	2	0	0
	Criminal Investigation - CERT	EJ61	18	12	13	14	10	10	4	11	8	12
	Corrections - CERT	EJ62	2	2	3	2	2	1	4	2	1	0
	Security Operations - CERT - Terminated	EJ63	0	0	0	1	1	0	0	0	0	0
COM	LAS: Journalism/Communications	EB46	62	77	77	63	62	72	69	59	53	55
Early Childhood Education	Early Childhood Education	EA95	253	286	314	294	276	253	227	42	19	14
	Early Childhood Education Inclusive	EA99	0	0	0	0	0	0	0	197	181	185
	Early Childhood: Special Education Option	EB14	36	37	35	28	32	23	19	10	5	6
	Infant & Toddler Care - CERT	EJ07	3	6	6	3	0	0	1	2	5	3
	Child Devl Associate Prep - CERT	EJ73	15	11	11	7	8	1	3	7	5	5
	Early Childhood Education Administrator - CERT	EJ79	0	0	0	0	0	1	1	1	0	2
Engineering Science	Early Childhood Education - CERT	EJ89	30	36	30	30	22	21	23	27	22	24
	TechnologyStudies: Industrial Tech	EA08	3	4	1	2	1	1	0	0	0	0
	Aviation Maintenance	EA30	8	4	6	6	8	9	9	11	11	9
	Technology Studies	EA90	3	3	0	1	0	0	0	0	0	0
	Engineering Science/Pre-Engineering	EB16	34	45	37	46	49	61	80	88	107	102
	LAS: Pre-Engineering	EB47	23	28	31	36	34	28	37	35	30	30
	Technology Studies: Electrical	EF06	10	11	15	10	13	5	10	5	10	12
	Technology Studies Option	EF11	0	0	1	1	2	1	24	19	16	13
	Technology Studies: Eng. Technology	EF12	0	1	2	1	1	2	7	4	4	3
	Technology Studies: Eng. Technology Option	EF13	0	0	0	0	0	1	0	0	0	0
	Technology Studies: Industrial Tech. Option	EF19	0	0	0	0	3	5	5	8	12	13
	Machine Technology Level I - CERT	EJ83	0	0	0	0	34	23	13	3	1	1
	Machine Technology Level II - CERT	EJ84	0	0	0	0	2	2	1	0	0	0
Advance Manufacturing Technology - CERT	EK60	0	0	0	0	0	0	5	24	57	41	
Electrical - CERT	EN12	3	0	2	1	1	2	1	2	3	3	

Program Enrollment at Housatonic Community College (10 Years)

Fall Enrollment Figures

	Major Description	Code	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
			#	#	#	#	#	#	#	#	#	#
ESL	Advanced English Proficiency- CERT	EJ03	19	21	11	11	10	5	5	1	3	2
General Studies	General Studies (this excludes students who are tagged as Nursing, Pre-OTA, and Pre-PTA)	EB30	1,936	1,621	1,965	2,046	2,116	1,943	1,743	1,764	2,154	1,982
	Pre-Nursing	EB30	0	546	614	579	596	599	563	520	0	0
	Pre-OTA	EB30	0	20	23	23	25	19	21	0	0	0
	Pre-PTA	EB30	0	37	44	44	52	47	57	0	0	0
Health Occ.	Medical Assisting	EA10	0	0	0	0	0	0	0	44	49	81
	Paramedic Studies	EA12	0	0	0	0	0	0	0	5	10	8
	Nursing	EA23	14	16	14	30	17	0	0	1	0	0
	Surgical Technology	EA27	0	0	0	0	0	0	0	0	0	22
	Occupational Therapy Asst	EA77	24	26	38	35	36	17	24	14	12	0
	Physical Therapy Asst	EA79	15	10	7	9	10	13	12	1	0	0
	Health Careers Pathway - CERT	EK55	3	8	4	9	10	19	23	22	8	11
Human Services	Human Services	EB35	232	250	284	274	271	225	224	246	242	246
	LAS: Hum/Behav & Social Sci	EB45	204	249	226	215	198	205	194	202	202	293
	HS: Behav Hlthcare Spec I - CERT	EJ67	11	8	8	7	12	21	17	14	9	10
	HS: Behav Hlthcare Spec II - CERT	EJ68	0	1	2	0	3	0	0	2	1	0
	HS: Victim Services - CERT - Terminated	EJ69	1	4	0	1	0	0	0	0	0	0
	HS: Chld/Youth Mntl Hlth - CERT	EJ71	8	9	5	4	7	3	6	8	7	6
	HS: Disabilities Spec - CERT	EJ72	0	0	1	0	0	1	1	4	1	2
	HS: Mental Health - CERT - Terminated	EJ93	10	8	5	4	2	1	0	0	0	0
Information Technology	LAS: Computer Science	EB38	35	30	28	31	44	38	41	37	19	11
	Computer Information Systems	EB60	94	115	134	124	116	98	96	116	139	170
	PC Applications - CERT	EJ01	1	2	3	2	0	0	0	1	0	1
	PC Repair Technology - CERT	EJ02	4	10	6	11	9	9	6	8	7	8
	Network Administrator - CERT - Terminated	EJ04	4	2	3	1	0	0	0	0	0	0
	Technical Web Site Design - CERT	EJ10	7	5	8	5	2	1	0	0	0	0
	Web DesignTechnology - CERT	EK07	0	0	0	5	4	7	3	4	0	2
Non Degree	Special Non-Credit	EPCF	0	1	2	0	0	0	0	1	1	0
	NON DEGREE/MATRIC	EZ98	6	5	3	2	2	0	0	0	0	1
	NON DEGREE/NON MATRIC	EZ99	559	571	565	413	470	525	378	394	398	357

Program Enrollment at Housatonic Community College (10 Years)

Fall Enrollment Figures

	Major Description	Code	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
			#	#	#	#	#	#	#	#	#	#
Science & Math	Clinical lab Tech: BioTech Option - Terminated	EA04	4	0	0	0	0	0	0	0	0	0
	Clinical Lab Technology - Terminated	EA05	3	0	0	0	0	0	0	0	0	0
	LAS: Math/Science	EB42	34	48	53	51	44	46	42	46	53	68
	LAS: Pre-Environmental Science	EB48	9	11	23	19	13	15	14	10	8	11
	Pathways to Teaching Careers	EC35	0	0	3	23	30	30	38	37	28	22
	Exercise Science - CERT - Terminated	EK02	1	1	0	0	0	0	0	0	0	0
Theater	Theater Arts	EB61	41	32	30	22	22	26	30	33	25	25
	Theater Arts Performance Track	EJ08	0	0	0	0	0	0	0	0	0	2
Transfer Degrees	CSCU Transfer: Biology Studies	EG01	0	0	0	0	0	0	0	0	8	33
	CSCU Transfer: Chemistry Studies	EG02	0	0	0	0	0	0	0	0	0	3
	CSCU Transfer: Communication Studies	EG03	0	0	0	0	0	0	0	0	4	5
	CSCU Transfer: Criminal Studies	EG04	0	0	0	0	0	0	0	0	1	15
	CSCU Transfer: English Studies	EG05	0	0	0	0	0	0	0	0	1	6
	CSCU Transfer: History Studies	EG06	0	0	0	0	0	0	0	0	1	3
	CSCU Transfer: Math Studies	EG07	0	0	0	0	0	0	0	0	0	2
	CSCU Transfer: Pol Sci Studies	EG08	0	0	0	0	0	0	0	0	0	8
	CSCU Transfer: Psychology Studies	EG09	0	0	0	0	0	0	0	0	3	24
	CSCU Transfer: Socl Wrk Studies	EG10	0	0	0	0	0	0	0	0	0	6
	CSCU Transfer: Sociology Studies	EG11	0	0	0	0	0	0	0	0	1	3
	CSCU Transfer: Business Studies	EG12	0	0	0	0	0	0	0	0	0	7
	CSCU Transfer: Comp Sci Studies	EG13	0	0	0	0	0	0	0	0	0	4
	CSCU Transfer: ECTC Studies	EG14	0	0	0	0	0	0	0	0	0	1
	CSCU Transfer: Spanish Studies	EG20	0	0	0	0	0	0	0	0	0	2
CSCU Transfer: Art Studies	EG21	0	0	0	0	0	0	0	0	0	1	
TOTALS			5,081	5,609	6,197	5,975	6,097	5,813	5,286	5,369	5,143	5,138

Program Enrollment by Student Type Fall 2017

		Student Type										Total	
		High School		Continuing		New Transfer		New Students		Re-Admit			
		#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment		
Accounting	EA03	0	0.0%	95	3.0%	8	1.8%	13	1.2%	7	2.0%	123	2.4%
	EA61	0	0.0%	1	0.0%	0	0.0%	3	0.3%	1	0.3%	5	0.1%
	Total	0	0.0%	96	3.1%	8	1.8%	16	1.4%	8	2.3%	128	2.5%
Art	EB20	0	0.0%	30	1.0%	5	1.1%	13	1.2%	2	0.6%	50	1.0%
	EB33	0	0.0%	41	1.3%	1	0.2%	29	2.6%	2	0.6%	73	1.4%
	EB70	0	0.0%	23	0.7%	0	0.0%	8	0.7%	3	0.9%	34	0.7%
	EJ91	0	0.0%	0	0.0%	1	0.2%	3	0.3%	0	0.0%	4	0.1%
	EK06	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.3%	2	0.0%
	Total	0	0.0%	95	3.0%	7	1.6%	53	4.8%	8	2.3%	163	3.2%
Business	EA56	0	0.0%	37	1.2%	3	0.7%	4	0.4%	5	1.4%	49	1.0%
	EA60	0	0.0%	54	1.7%	8	1.8%	20	1.8%	4	1.1%	86	1.7%
	EA65	0	0.0%	8	0.3%	2	0.4%	1	0.1%	2	0.6%	13	0.3%
	EA67	1	1.1%	137	4.4%	17	3.8%	39	3.5%	7	2.0%	201	3.9%
	EA89	0	0.0%	41	1.3%	2	0.4%	7	0.6%	6	1.7%	56	1.1%
	EB55	0	0.0%	30	1.0%	4	0.9%	11	1.0%	0	0.0%	45	0.9%
	EB56	0	0.0%	23	0.7%	0	0.0%	5	0.5%	4	1.1%	32	0.6%
	EB62	0	0.0%	1	0.0%	0	0.0%	0	0.0%	1	0.3%	2	0.0%
	EB63	0	0.0%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
	EF08	0	0.0%	1	0.0%	1	0.2%	2	0.2%	2	0.6%	6	0.1%
	EK03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	EK04	0	0.0%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
	EK05	0	0.0%	6	0.2%	0	0.0%	3	0.3%	0	0.0%	9	0.2%
Total	1	1.1%	342	10.9%	37	8.2%	92	8.3%	31	8.8%	503	9.8%	

Program Enrollment by Student Type Fall 2017

		Student Type										Total	
		High School		Continuing		New Transfer		New Students		Re-Admit			
		#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment		
Business Office Technology	EB18	0	0.0%	3	0.1%	0	0.0%	0	0.0%	0	0.0%	3	0.1%
	EJ09	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.0%
	Total	0	0.0%	3	0.1%	0	0.0%	1	0.1%	0	0.0%	4	0.1%
Criminal Justice	EB13	0	0.0%	222	7.1%	12	2.7%	80	7.2%	29	8.2%	343	6.7%
	EJ06	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	EJ61	0	0.0%	2	0.1%	2	0.4%	7	0.6%	1	0.3%	12	0.2%
	EJ62	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	0	0.0%	224	7.1%	14	3.1%	87	7.8%	30	8.5%	355	6.9%
COM M	EB46	0	0.0%	32	1.0%	11	2.4%	11	1.0%	1	0.3%	55	1.1%
	Total	0	0.0%	32	1.0%	11	2.4%	11	1.0%	1	0.3%	55	1.1%
Early Childhood Education	EA95	0	0.0%	12	0.4%	0	0.0%	1	0.1%	1	0.3%	14	0.3%
	EA99	0	0.0%	127	4.0%	10	2.2%	37	3.3%	11	3.1%	185	3.6%
	EB14	0	0.0%	4	0.1%	0	0.0%	2	0.2%	0	0.0%	6	0.1%
	EJ07	0	0.0%	2	0.1%	0	0.0%	1	0.1%	0	0.0%	3	0.1%
	EJ73	0	0.0%	2	0.1%	2	0.4%	1	0.1%	0	0.0%	5	0.1%
	EJ79	0	0.0%	0	0.0%	0	0.0%	2	0.2%	0	0.0%	2	0.0%
	EJ89	0	0.0%	12	0.4%	4	0.9%	8	0.7%	0	0.0%	24	0.5%
	Total	0	0.0%	159	5.1%	16	3.6%	52	4.7%	12	3.4%	239	4.7%

Program Enrollment by Student Type Fall 2017

		Student Type										Total	
		High School		Continuing		New Transfer		New Students		Re-Admit			
		#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment		
Engineering	EA30	0	0.0%	7	0.2%	1	0.2%	1	0.1%	0	0.0%	9	0.2%
	EB16	0	0.0%	73	2.3%	9	2.0%	16	1.4%	4	1.1%	102	2.0%
	EB47	0	0.0%	19	0.6%	1	0.2%	10	0.9%	0	0.0%	30	0.6%
	EF06	0	0.0%	6	0.2%	2	0.4%	4	0.4%	0	0.0%	12	0.2%
	EF11	0	0.0%	13	0.4%	0	0.0%	0	0.0%	0	0.0%	13	0.3%
	EF12	0	0.0%	1	0.0%	0	0.0%	2	0.2%	0	0.0%	3	0.1%
	EF19	0	0.0%	9	0.3%	0	0.0%	4	0.4%	0	0.0%	13	0.3%
	EJ83	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
	EK60	0	0.0%	11	0.4%	9	2.0%	20	1.8%	1	0.3%	41	0.8%
	EN12	0	0.0%	2	0.1%	0	0.0%	0	0.0%	1	0.3%	3	0.1%
	Total	0	0.0%	142	4.5%	22	4.9%	57	5.1%	6	1.7%	227	4.4%
ESL	EJ03	0	0.0%	0	0.0%	0	0.0%	2	0.2%	0	0.0%	2	0.0%
	Total	0	0.0%	0	0.0%	0	0.0%	2	0.2%	0	0.0%	2	0.0%
General Studies	EB30	0	0.0%	1,216	38.8%	129	28.7%	461	41.5%	176	50.0%	1,982	38.6%
	Total	0	0.0%	1,216	38.8%	129	28.7%	461	41.5%	176	50.0%	1,982	38.6%
Health Occupations	EA10	0	0.0%	49	1.6%	5	1.1%	25	2.3%	2	0.6%	81	1.6%
	EA12	0	0.0%	4	0.1%	0	0.0%	3	0.3%	1	0.3%	8	0.2%
	EA27	0	0.0%	11	0.4%	6	1.3%	4	0.4%	1	0.3%	22	0.4%
	EA77	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	EA79	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	EK55	0	0.0%	4	0.1%	2	0.4%	5	0.5%	0	0.0%	11	0.2%
	Total	0	0.0%	68	2.2%	13	2.9%	37	3.3%	4	1.1%	122	2.4%

Program Enrollment by Student Type Fall 2017

		Student Type										Total	
		High School		Continuing		New Transfer		New Students		Re-Admit			
		#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment		
Human Services	EB35	0	0.0%	193	6.2%	14	3.1%	22	2.0%	17	4.8%	246	4.8%
	EB45	0	0.0%	215	6.9%	16	3.6%	48	4.3%	14	4.0%	293	5.7%
	EJ67	0	0.0%	8	0.3%	0	0.0%	2	0.2%	0	0.0%	10	0.2%
	EJ68	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	EJ71	0	0.0%	3	0.1%	1	0.2%	2	0.2%	0	0.0%	6	0.1%
	EJ72	0	0.0%	1	0.0%	0	0.0%	1	0.1%	0	0.0%	2	0.0%
	Total	0	0.0%	420	13.4%	31	6.9%	75	6.8%	31	8.8%	557	10.8%
Information Technology	EB38	0	0.0%	8	0.3%	1	0.2%	1	0.1%	1	0.3%	11	0.2%
	EB60	0	0.0%	114	3.6%	6	1.3%	38	3.4%	12	3.4%	170	3.3%
	EJ01	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.0%
	EJ02	0	0.0%	6	0.2%	0	0.0%	2	0.2%	0	0.0%	8	0.2%
	EK07	0	0.0%	0	0.0%	1	0.2%	1	0.1%	0	0.0%	2	0.0%
	Total	0	0.0%	128	4.1%	8	1.8%	43	3.9%	13	3.7%	192	3.7%
Non-Degree	EPCF	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	EZ98	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	0.0%
	EZ99	86	98.9%	102	3.3%	103	22.9%	41	3.7%	25	7.1%	357	6.9%
	Total	86	98.9%	102	3.3%	103	22.9%	41	3.7%	26	7.4%	358	7.0%
Science & Math	EB42	0	0.0%	47	1.5%	5	1.1%	14	1.3%	2	0.6%	68	1.3%
	EB48	0	0.0%	5	0.2%	0	0.0%	5	0.5%	1	0.3%	11	0.2%
	EC35	0	0.0%	15	0.5%	2	0.4%	4	0.4%	1	0.3%	22	0.4%
	Total	0	0.0%	67	2.1%	7	1.6%	23	2.1%	4	1.1%	101	2.0%

Program Enrollment by Student Type Fall 2017

		Student Type										Total	
		High School		Continuing		New Transfer		New Students		Re-Admit			
		#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment	#	% of total enrollment		
Theater	EB61	0	0.0%	16	0.5%	1	0.2%	7	0.6%	1	0.3%	25	0.5%
	EJ08	0	0.0%	2	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.0%
	Total	0	0.0%	18	0.6%	1	0.2%	7	0.6%	1	0.3%	27	0.5%
Transfer Degrees	EG01	0	0.0%	6	0.2%	16	3.6%	10	0.9%	1	0.3%	33	0.6%
	EG02	0	0.0%	1	0.0%	1	0.2%	1	0.1%	0	0.0%	3	0.1%
	EG03	0	0.0%	0	0.0%	3	0.7%	2	0.2%	0	0.0%	5	0.1%
	EG04	0	0.0%	1	0.0%	4	0.9%	10	0.9%	0	0.0%	15	0.3%
	EG05	0	0.0%	1	0.0%	0	0.0%	5	0.5%	0	0.0%	6	0.1%
	EG06	0	0.0%	1	0.0%	2	0.4%	0	0.0%	0	0.0%	3	0.1%
	EG07	0	0.0%	1	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.0%
	EG08	0	0.0%	2	0.1%	1	0.2%	5	0.5%	0	0.0%	8	0.2%
	EG09	0	0.0%	7	0.2%	7	1.6%	10	0.9%	0	0.0%	24	0.5%
	EG10	0	0.0%	4	0.1%	1	0.2%	1	0.1%	0	0.0%	6	0.1%
	EG11	0	0.0%	2	0.1%	1	0.2%	0	0.0%	0	0.0%	3	0.1%
	EG12	0	0.0%	0	0.0%	3	0.7%	4	0.4%	0	0.0%	7	0.1%
	EG13	0	0.0%	0	0.0%	0	0.0%	4	0.4%	0	0.0%	4	0.1%
	EG14	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.0%
	EG20	0	0.0%	0	0.0%	1	0.2%	1	0.1%	0	0.0%	2	0.0%
	EG21	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.0%
Total	0	0.0%	26	0.8%	37	8.2%	44	4.0%	1	0.3%	123	2.4%	
Total	87	1.7%	3,112	60.6%	407	7.9%	1,058	20.6%	351	6.8%	5,138	100.0%	

Educational Goals of New and Transfer Students Fall (2010 - 2017)

Education Goal	Fall 2010						Fall 2011					
	New		Transfer		New & Transfer		New		Transfer		New & Transfer	
	Count	% of New	Count	% of Transfer	Count	% of New & Transfer	Count	% of New	Count	% of Transfer	Count	% of New & Transfer
Associate Degree (DG)	906	61.80%	237	39.60%	1,143	55.40%	685	52.70%	222	39.10%	907	48.50%
Earn Associate Degree then Transfer (DT)	71	4.80%	27	4.50%	98	4.70%	30	2.30%	17	3.00%	47	2.50%
Certificate –Credit (CT)	10	0.70%	9	1.50%	19	0.90%	12	0.90%	9	1.60%	21	1.10%
Total Degree Seeking	987	67.40%	273	45.60%	1,260	61.00%	727	55.90%	248	43.70%	975	52.20%
Fulfill other college’s requirements (AC)	31	2.10%	83	13.90%	114	5.50%	36	2.80%	63	11.10%	99	5.30%
Certificate (CEU NON-Credit CU)	1	0.10%	3	0.50%	4	0.20%	0	0.00%	2	0.40%	2	0.10%
Transfer w/o Associate Degree (DN)	14	1.00%	5	0.80%	19	0.90%	18	1.40%	13	2.30%	31	1.70%
Developmental Education- not ESL (DV)	1	0.10%	2	0.30%	3	0.10%	0	0.00%	0	0.00%	0	0.00%
English Skills (ES)	2	0.10%	0	0.00%	2	0.10%	0	0.00%	0	0.00%	0	0.00%
Job Prep/Retraining (JB)		0.00%	6	1.00%	6	0.30%	0	0.00%	4	0.70%	4	0.20%
Job Promotion (JP)	1	0.10%	2	0.30%	3	0.10%	1	0.10%	0	0.00%	1	0.10%
Goal not listed or other (NL)	22	1.50%	26	4.30%	48	2.30%	13	1.00%	9	1.60%	22	1.20%
No Response (NR)	3	0.20%	5	0.80%	8	0.40%	8	0.60%	8	1.40%	16	0.90%
Personal Development (PD)	5	0.30%	5	0.80%	10	0.50%	3	0.20%	3	0.50%	6	0.30%
Transfer w/o program completion (TR)	1	0.10%	2	0.30%	3	0.10%	1	0.10%	5	0.90%	6	0.30%
Unsure at this time (UN)	77	5.30%	15	2.50%	92	4.50%	43	3.30%	19	3.30%	62	3.30%
(No value given)	320	21.80%	172	28.70%	492	23.80%	451	34.70%	194	34.20%	645	34.50%
Total	1,465	32.60%	599	54.40%	1,064	39.00%	1,301	44.10%	568	56.30%	1,869	47.80%

Educational Goals of New and Transfer Students Fall (2010 - 2017)

Education Goal	Fall 2012						Fall 2013					
	New		Transfer		New & Transfer		New		Transfer		New & Transfer	
	Count	% of New	Count	% of Transfer	Count	% of New & Transfer	Count	% of New	Count	% of Transfer	Count	% of New & Transfer
Associate Degree (DG)	685	55.20%	238	41.20%	923	50.80%	515	47.90%	155	28.80%	670	41.50%
Earn Associate Degree then Transfer (DT)	51	4.10%	25	4.30%	76	4.20%	77	7.20%	29	5.40%	106	6.60%
Certificate –Credit (CT)	23	1.90%	14	2.40%	37	2.00%	21	2.00%	7	1.30%	28	1.70%
Total Degree Seeking	759	61.20%	277	48.00%	1,036	57.00%	613	57.00%	191	35.50%	804	49.80%
Fulfill other college’s requirements (AC)	22	1.80%	65	11.30%	87	4.80%	35	3.30%	92	17.10%	127	7.90%
Certificate (CEU NON-Credit CU)	0	0.00%	2	0.00%	2	0.00%	1	0.10%	0	0.00%	1	0.10%
Transfer w/o Associate Degree (DN)	18	1.50%	18	3.10%	36	2.00%	23	2.10%	15	2.80%	38	2.40%
Developmental Education-not ESL (DV)	0	0.00%	2	0.30%	2	0.10%	1	0.10%	0	0.00%	1	0.10%
English Skills (ES)	0	0.00%	0	0.00%	0	0.00%	2	0.20%		0.00%	2	0.10%
Job Prep/Retraining (JB)	0	0.00%	0	0.00%	0	0.00%	3	0.30%	9	1.70%	12	0.70%
Job Promotion (JP)	1	0.10%	0	0.00%	1	0.10%	2	0.20%	3	0.60%	5	0.30%
Goal not listed or other (NL)	26	2.10%	19	3.30%	45	2.50%	29	2.70%	23	4.30%	52	3.20%
No Response (NR)	7	0.60%	4	0.70%	11	0.60%	5	0.50%	4	0.70%	9	0.60%
Personal Development (PD)	8	0.60%	2	0.30%	10	0.60%	1	0.10%	1	0.20%	2	0.10%
Transfer w/o program completion (TR)	2	0.20%	4	0.70%	6	0.30%	3	0.30%	6	1.10%	9	0.60%
Unsure at this time (UN)	50	4.00%	15	2.60%	65	3.60%	58	5.40%	30	5.60%	88	5.50%
(No value given)	347	28.00%	171	29.60%	518	28.50%	300	27.90%	164	30.50%	464	28.70%
Total	1,240	38.80%	577	52.00%	1,817	43.00%	1,076	43.00%	538	64.50%	1,614	50.20%

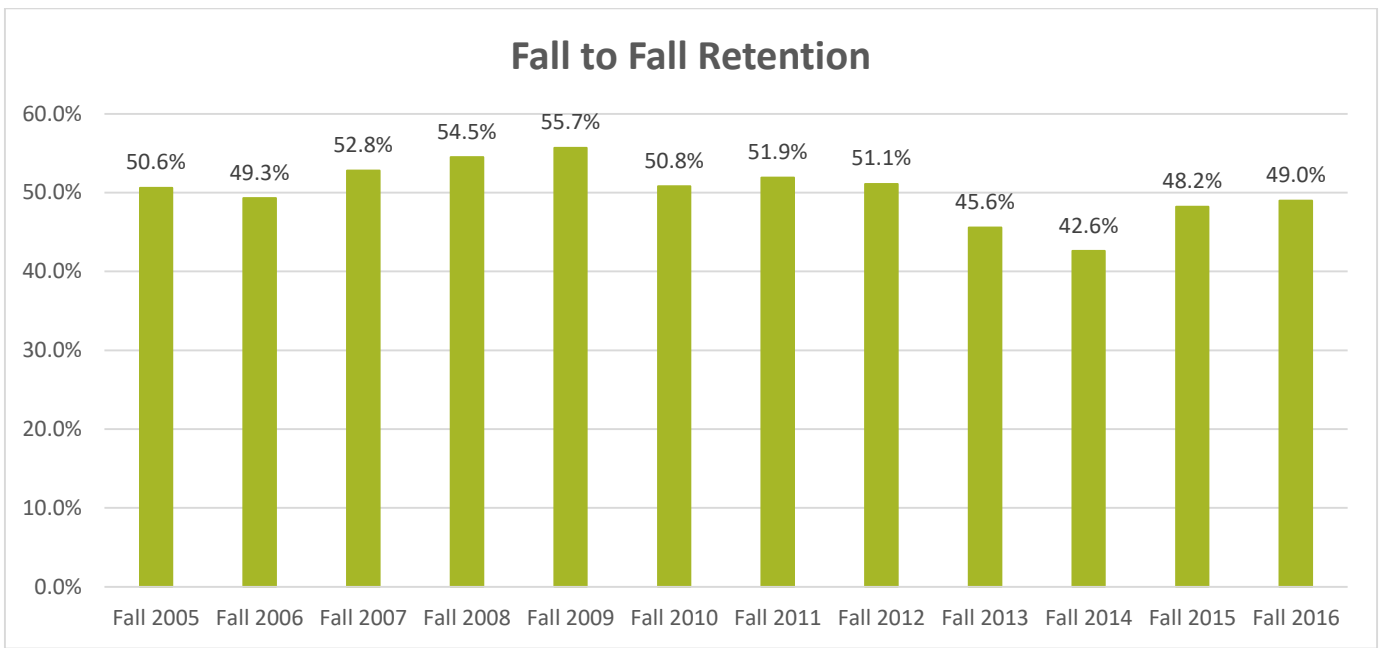
Educational Goals of New and Transfer Students Fall (2010 - 2017)

Education Goal	Fall 2014						Fall 2015					
	New		Transfer		New & Transfer		New		Transfer		New & Transfer	
	Count	% of New	Count	% of Transfer	Count	% of New & Transfer	Count	% of New	Count	% of Transfer	Count	% of New & Transfer
Associate Degree (DG)	445	47.80%	170	32.20%	615	42.20%	483	44.80%	157	29.40%	640	39.70%
Earn Associate Degree then Transfer (DT)	97	10.40%	43	8.10%	140	9.60%	142	13.30%	47	8.80%	189	11.80%
Certificate –Credit (CT)	22	2.40%	19	3.60%	41	2.80%	26	2.40%	11	2.10%	37	2.30%
Total Degree Seeking	564	60.60%	232	43.90%	796	54.60%	651	60.60%	215	40.30%	866	53.80%
Fulfill other college's requirements (AC)	27	2.90%	89	16.90%	116	8.00%	24	2.20%	81	15.20%	105	6.50%
Certificate (CEU NON-Credit CU)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.20%	1	0.10%
Transfer w/o Associate Degree (DN)	27	2.90%	23	4.40%	50	3.40%	28	2.60%	18	3.40%	46	2.90%
Developmental Education- not ESL (DV)	1	0.10%	1	0.20%	2	0.10%	2	0.20%	1	0.20%	3	0.20%
English Skills (ES)	2	0.20%	0	0.00%	2	0.10%	2	0.20%	1	0.20%	3	0.20%
Job Prep/Retraining (JB)	1	0.10%	6	1.10%	7	0.50%	2	0.20%	6	1.10%	8	0.50%
Job Promotion (JP)	1	0.10%	1	0.20%	2	0.10%	4	0.40%	2	0.40%	6	0.40%
Goal not listed or other (NL)	17	1.80%	22	4.20%	39	2.70%	25	2.30%	13	2.40%	38	2.40%
No Response (NR)	3	0.30%	4	0.80%	7	0.50%	4	0.40%	6	1.10%	10	0.60%
Personal Development (PD)	6	0.60%	4	0.80%	10	0.70%	2	0.20%	6	1.10%	8	0.50%
Transfer w/o program completion (TR)	2	0.20%	3	0.60%	5	0.30%	2	0.20%	1	0.20%	3	0.20%
Unsure at this time (UN)	48	5.20%	14	2.70%	62	4.20%	50	4.70%	20	3.70%	70	4.40%
(No value given)	232	24.90%	129	24.40%	361	24.70%	279	26.00%	163	30.50%	442	27.50%
Total	931	39.40%	528	56.10%	1,459	45.40%	1,075	39.40%	534	59.70%	1,609	46.20%

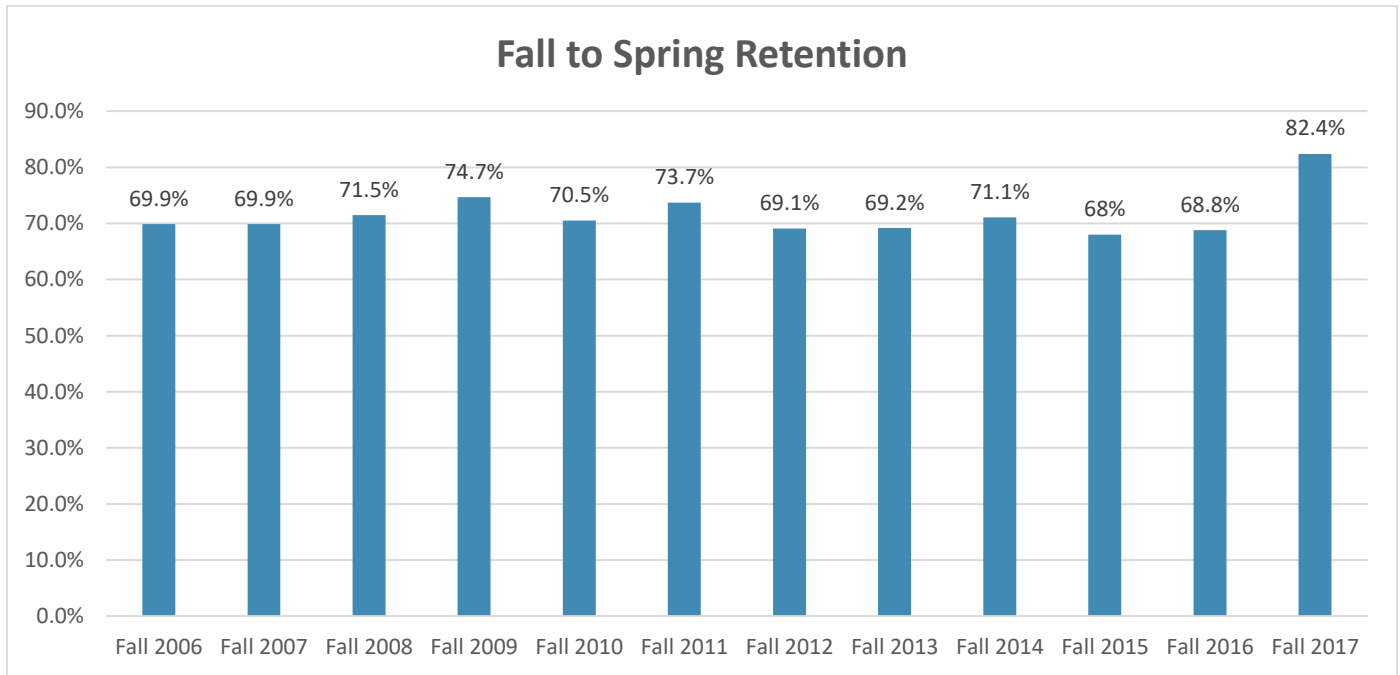
Educational Goals of New and Transfer Students Fall (2010 - 2017)

Education Goal	Fall 2016						Fall 2017					
	New		Transfer		New & Transfer		New		Transfer		New & Transfer	
	Count	% of New	Count	% of Transfer	Count	% of New & Transfer	Count	% of New	Count	% of Transfer	Count	% of New & Transfer
Associate Degree (DG)	560	10.89%	116	2.26%	676	13.14%	491	9.55%	101	1.96%	592	11.51%
Earn Associate Degree then Transfer (DT)	66	1.28%	29	0.56%	95	1.85%	75	1.46%	25	0.49%	100	1.94%
Certificate –Credit (CT)	23	0.45%	6	0.12%	29	0.56%	13	0.25%	5	0.10%	18	0.35%
Total Degree Seeking	649	12.62%	151	2.94%	800	15.56%	579	11.26%	131	2.55%	710	13.81%
Fulfill other college's requirements (AC)	19	0.37%	81	1.57%	100	1.94%	15	0.29%	73	1.42%	88	1.71%
Certificate (CEU NON-Credit CU)	1	0.02%	1	0.02%	2	0.04%	0	0.00%	2	0.04%	2	0.04%
Transfer w/o Associate Degree (DN)	15	0.29%	13	0.25%	28	0.54%	25	0.49%	10	0.19%	35	0.68%
Developmental Education- not ESL (DV)	1	0.02%	1	0.02%	2	0.04%	0	0.00%	0	0.00%	0	0.00%
English Skills (ES)	1	0.02%		0.00%	1	0.02%	4	0.08%	1	0.02%	5	0.10%
Job Prep/Retraining (JB)	1	0.02%	3	0.06%	4	0.08%	4	0.08%	1	0.02%	5	0.10%
Job Promotion (JP)		0.00%	3	0.06%	3	0.06%	2	0.04%	1	0.02%	3	0.06%
Goal not listed or other (NL)	11	0.21%	20	0.39%	31	0.60%	6	0.12%	8	0.16%	14	0.27%
No Response (NR)	5	0.10%	8	0.16%	13	0.25%	7	0.14%	8	0.16%	15	0.29%
Personal Development (PD)	1	0.02%	3	0.06%	4	0.08%	3	0.06%	2	0.04%	5	0.10%
Transfer w/o program completion (TR)	2	0.04%	5	0.10%	7	0.14%	4	0.08%	3	0.06%	7	0.14%
Unsure at this time (UN)	41	0.80%	19	0.37%	60	1.17%	59	1.15%	19	0.37%	78	1.52%
(No value given)	354	6.88%	198	3.85%	552	10.73%	403	7.84%	191	3.71%	594	11.55%
Total	452	8.79%	355	6.90%	807	15.69%	532	10.34%	319	6.20%	851	16.55%

Source: F22 CD ST tables, Student Type and Educational Goal fields. Updated 9/18/17. Some students may be listed twice as they are coded as N in multiple fall semesters.



"Fall to Fall" is defined as the proportion of degree and certificate-seeking students both full time and part time present in the initial fall minus the students in the cohort who graduated in that academic year and who are in attendance the following fall, one year later.



"Fall to Spring" is defined as the proportion of degree and certificate -seeking students both full time and part time present in the initial fall minus the students in the cohort who graduated in that academic year and who are in attendance the following spring, one semester later.

Credit Enrollment - Credit Hours by Discipline

HCC Fall Semester

Counts of seats and credit hours per subject, by department

1 seat = 1 student in 1 class

FRESHMEN STUDIES

Fall Semesters	2010		2011		2012		2013		2014		2015		2016		2017	
	9/13/2010*		9/12/2011*		9/14/2012*		9/16/2013*		9/16/2014*		9/15/2015*		9/13/2016*		9/18/2017*	
	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.
DS	776	2,328	694	2,082	634	1,902	525	1,575	274	822	217	651	0	0	0	0
ENG	1,674	5,022	1,488	4,464	1,424	4,272	1,236	3,708	811	2,997	885	3,345	1,039	3,966	981	3,810
ESL	274	1,437	311	1,548	307	1,542	315	1,581	235	1,194	272	1,353	264	1,284	260	1,302
FS	0	0	0	0	0	0	0	0	0	0	0	0	247	741	356	1,068
MAT	1,381	4,143	1,278	3,834	1,118	3,354	1,057	3,171	609	2,703	500	2,478	488	2,490	421	2,199
TOTAL	4,105	12,930	3,771	11,928	3,483	11,070	3,133	10,035	1,929	7,716	1,874	7,827	2,038	8,481	2,018	8,379

BUSINESS

Fall Semesters	2010		2011		2012		2013		2014		2015		2016		2017	
	9/13/2010*		9/12/2011*		9/14/2012*		9/16/2013*		9/16/2014*		9/15/2015*		9/13/2016*		9/18/2017*	
	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.
ACC	413	1,239	352	1,056	382	1,146	382	1,146	340	1,020	309	927	284	852	262	786
BBG	451	1,353	445	1,335	445	1,335	435	1,305	404	1,212	470	1,410	483	1,449	427	1,281
BES	47	141	47	141	68	204	62	186	42	126	56	168	34	102	40	120
BFN	91	273	98	294	105	315	96	288	118	354	83	249	69	207	96	288
BMG	79	237	106	318	93	279	122	366	129	387	108	324	107	321	138	414
BMK	113	339	114	342	115	345	91	273	102	306	120	360	130	390	117	351
BOT	45	135	41	123	39	117	28	84	24	72	11	33	0	0	0	0
CJS	15	45	12	36	10	30	11	33	8	24	0	0	0	0	0	0
CSA	380	1,497	341	1,348	364	1,437	309	1,216	276	1,087	298	894	316	948	386	1,158
CSC	99	297	110	330	114	342	124	393	141	434	105	332	133	420	160	502
CST	125	410	132	439	131	433	129	426	137	448	133	425	100	314	125	398
ECN	136	408	141	423	138	414	119	357	158	474	162	486	177	531	193	579
TOTAL	1,994	6,374	1,939	6,185	2,004	6,397	1,908	6,073	1,879	5,944	1,855	5,608	1,833	5,534	1,944	5,877

HUMANITIES

Fall Semesters	2010		2011		2012		2013		2014		2015		2016		2017	
	9/13/2010*		9/12/2011*		9/14/2012*		9/16/2013*		9/16/2014*		9/15/2015*		9/13/2016*		9/18/2017*	
	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.
ARA	0	0	0	0	0	0	0	0	29	87	20	60	0	0	23	69
ART	571	1,713	528	1,580	556	1,646	536	1,590	520	1,536	480	1,418	472	1,400	514	1,518
COM	310	930	303	909	289	867	302	906	231	693	251	753	225	675	203	609
DAN	0	0	0	0	0	0	0	0	0	0	0	0	19	57	11	33
ENG	1,968	5,904	1,880	5,640	1,776	5,328	1,705	5,115	1,725	5,175	1,746	5,238	1,648	4,944	1,759	5,277
FRE	28	84	25	75	49	147	18	54	14	42	31	93	16	48	32	96
FS	0	0	0	0	0	0	0	0	0	0	0	0	59	177	0	-
GRA	116	348	126	378	96	288	112	336	94	282	91	273	83	249	76	228
HN	9	27	18	54	14	42	17	51	8	24	19	57	10	30	0	0
HUM	12	36	7	21	8	24	9	27	9	27	7	21	10	30	13	39
ITA	26	78	26	78	25	75	23	69	21	63	25	75	17	51	22	66
LAT	17	51	14	42	14	42	13	39	15	45	16	48	19	57	16	48
MUS	95	285	87	261	112	336	112	336	94	282	106	318	111	333	113	339
PHL	159	477	170	510	163	489	192	576	194	582	198	594	179	537	176	528
RUS	17	51	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SGN	28	84	54	162	51	153	50	150	49	147	50	150	39	117	52	156
SPA	354	1,062	335	1,005	186	558	190	570	180	540	161	483	138	414	131	393
THR	121	363	79	237	110	330	99	297	66	198	109	327	104	312	109	327
TOTAL	3,831	11,493	3,652	10,952	3,449	10,325	3,378	10,116	3,249	9,723	3,310	9,908	3,149	9,431	3,250	9,726

BEHAVIORAL SCIENCES

Fall Semesters	2010		2011		2012		2013		2014		2015		2016		2017	
	9/13/2010*		9/12/2011*		9/14/2012*		9/16/2013*		9/16/2014*		9/15/2015*		9/13/2016*		9/18/2017*	
	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.
ANT	55	165	28	84	29	87	26	78	23	69	24	72	25	75	24	72
CJS	424	1,272	473	1,419	432	1,296	477	1,431	420	1,260	435	1,305	435	1,310	428	1,284
ECE	482	1,506	423	1,314	447	1,398	345	1,089	328	1,056	366	1,155	344	1,071	300	918
GEO	28	84	20	60	27	81	16	48	27	81	26	78	15	45	0	0
HIS	692	2,076	638	1,914	608	1,824	581	1,743	512	1,536	523	1,569	506	1,518	479	1,437
HSE	325	975	305	915	356	1,068	302	906	349	1,047	375	1,125	340	1,020	330	990
POL	222	660	224	666	197	591	204	612	173	519	179	537	175	525	171	503
PSY	1,363	4,089	1,369	4,107	1,369	4,107	1,318	3,954	1,103	3,309	1,101	3,303	1,048	3,144	992	2,976
SOC	631	1,893	647	1,941	680	2,040	533	1,599	558	1,674	547	1,641	484	1,452	405	1,215
TOTAL	4,222	12,720	4,127	12,420	4,145	12,492	3,802	11,460	3,493	10,551	3,576	10,785	3,372	10,160	3,129	9,395

MATH AND SCIENCE

Fall Semesters	2010		2011		2012		2013		2014		2015		2016		2017	
	9/13/2010*		9/12/2011*		9/14/2012*		9/16/2013*		9/16/2014*		9/15/2015*		9/13/2016*		9/18/2017*	
	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.
BIO	1,321	4,980	1,284	4,868	1,283	4,883	1,275	4,839	1,207	4,595	1,191	4,497	1,136	4,285	1,194	4,507
CAD	16	48	18	54	56	168	49	147	57	171	58	174	70	210	42	126
CHE	287	1,148	309	1,236	333	1,332	328	1,312	317	1,268	261	1,044	248	992	239	956
EGR	8	24	8	24	24	72	23	69	32	96	47	141	70	210	73	219
MAT	1,269	3,968	1,297	4,118	1,308	4,172	1,213	3,839	1,234	3,868	1,278	3,969	1,261	3,914	1,335	4,168
MED	0	0	0	0	0	0	0	0	17	51	70	204	95	285	108	331
MFG	9	27	0	0	276	532	168	312	294	546	342	631	467	850	232	430
OTA	62	168	63	198	78	236	63	189	53	147	23	92	24	72	0	0
PHY	27	108	26	104	30	120	39	156	31	124	48	192	52	208	50	200
QUA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	102
PTA	11	44	20	80	21	84	36	128	28	112	0	0	0	0	0	0
SCI	0	0	0	0	0	0	1	3	0	0	0	0	5	20	0	0
TOTAL	3,010	10,515	3,025	10,682	3,409	11,599	3,195	10,994	3,270	10,978	3,318	10,944	3,428	11,046	3,307	11,039

Fall Semesters	2010		2011		2012		2013		2014		2015		2016		2017	
	9/13/2010*		9/12/2011*		9/14/2012*		9/16/2013*		9/16/2014*		9/15/2015*		9/13/2016*		9/18/2017*	
	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.	# Seats	# credit hrs.
Grand Totals	17,162	54,032	16,514	52,167	16,490	51,883	15,416	48,678	13,820	44,912	13,933	45,072	13,820	44,652	13,648	44,416

HCC Office of Institutional Research & Effectiveness. Source: Freeze-date* F22. Last updated: 9/18/17

Credit Enrollment - Credit Hours by Discipline

HCC Spring Semester

Counts of seats and credit hours per subject, by department

1 seat = 1 student in 1 class

FRESHMEN STUDIES

Spring Semesters	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	2/12/2014*		2/11/2015*		2/4/2016*		2/3/2017*		2/6/2018*	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
DS	160	480	112	336	130	390	0	0	0	0
ENG	801	2,589	543	2,007	531	2,016	559	2,163	485	1,911
ESL	273	1,383	223	1,086	220	1,086	253	1,251	207	1,026
FS	0	0	0	0	0	0	153	459	159	477
MAT	839	2,667	370	1,701	319	1,644	351	1,791	286	1,548
TOTAL	2,073	7,119	1,248	5,130	1,200	5,136	1,316	5,664	1,137	4,962

BUSINESS

Spring Semesters	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	2/12/2014*		2/11/2015*		2/4/2016*		2/3/2017*		2/6/2018*	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ACC	387	1,161	330	990	309	927	304	912	255	765
BBG	410	1,230	379	1,137	422	1,266	444	1,332	430	1,290
BES	45	135	36	108	47	141	65	195	41	123
BFN	109	327	79	237	69	207	88	264	121	363
BMG	102	306	156	468	144	432	134	402	121	363
BMK	117	351	135	405	122	366	133	399	104	312
BOT	62	186	17	51	0	0	0	0	0	0
CJS	0	0	0	0	0	0	0	0	0	0
CSA	277	1,108	274	1,096	269	807	317	951	396	1,188
CSC	135	424	118	354	130	390	121	363	137	436
CST	110	363	114	373	92	300	126	399	141	446
ECN	144	432	182	546	202	606	221	663	206	618
TOTAL	1,898	6,023	1,820	5,765	1,806	5,442	1,953	5,880	1,952	5,904

HUMANITIES

Spring Semesters	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	2/12/2014*		2/11/2015*		2/4/2016*		2/3/2017*		2/6/2018*	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ARA	0	0	36	108	33	99	21	63	32	96
ART	504	1,488	475	1,405	439	1,287	463	1,365	456	1,352
COM	302	906	276	828	218	654	206	618	224	672
DAN	0	0	0	0	11	33	20	60	21	63
DGA	9	27	15	45	15	45	11	33	13	39
ECE	0	0	0	0	315	987	277	900	300	969
ENG	1,781	5,343	1,596	4,788	1,531	4,593	1,558	4,674	1,448	4,344
FRE	17	51	17	51	18	54	14	42	15	45
GRA	77	231	71	213	58	174	83	249	60	180
HN	3	9	1	3	2	6	5	15	2	6
HUM	9	27	24	72	29	87	14	42	7	21
IDS	0	0	0	0	0	0	26	78	13	39
ITA	38	114	25	75	9	27	0	0	10	30
LAT	16	48	17	51	15	45	17	51	70	210
MUS	92	276	118	354	116	348	120	360	207	621
PHL	221	663	239	717	235	705	187	561	0	0
SGN	42	126	23	69	35	105	36	108	45	135
SPA	222	666	185	555	156	468	157	471	150	450
THR	120	360	109	327	112	336	108	324	94	282
TOTAL	3,453	10,335	3,227	9,661	3,347	10,053	3,323	10,014	3,167	9,554

BEHAVIORAL SCIENCES

Spring Semesters	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	2/12/2014*		2/11/2015*		2/4/2016*		2/3/2017*		2/6/2018*	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ANT	23	69	0	0	20	60	21	63	46	138
CJS	532	1,596	425	1,275	441	1,323	464	1,392	457	1,385
EVE	345	1,080	307	960	0	0	0	0	0	0
GEO	21	63	25	75	28	84	27	81	23	69
HIS	573	1,719	518	1,554	530	1,590	484	1,452	459	1,377
HSE	441	1,323	398	1,194	365	1,095	375	1,125	357	1,071
POL	148	453	136	408	153	468	154	465	174	521
PSY	1,299	3,897	1,140	3,420	1,058	3,174	991	2,973	863	2,589
SOC	615	1,845	560	1,680	541	1,623	523	1,569	390	1,170
TOTAL	3,997	12,045	3,509	10,566	3,136	9,417	3,039	9,120	2,769	8,320

MATH AND SCIENCE										
Spring Semesters	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	2/12/2014*		2/11/2015*		2/4/2016*		2/3/2017*		2/6/2018*	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
BIO	1,252	4,706	1,173	4,429	1,158	4,366	1,099	4,145	1,056	3,984
CAD	20	60	12	36	0	0	16	48	20	60
CHE	269	1,076	285	1,140	215	860	175	700	159	636
EGR	18	54	26	78	39	117	52	156	48	144
HLT	9	27	9	27	0	0	0	0	0	0
MAT	1,195	3,754	1,219	3,791	1,290	4,040	1,187	3,691	1,142	3,560
MED	0	0	38	106	86	245	112	308	128	349
MFG	140	420	199	597	190	570	256	768	276	705
OTA	68	226	53	164	22	77	36	132	0	0
PHY	22	88	23	92	42	168	34	136	32	128
PTA	28	95	0	0	0	0	0	0	0	0
QUA	28	84	40	120	38	114	51	153	0	0
SCI	0	0	6	18	3	9	3	9	0	0
SUR	0	0	0	0	0	0	0	0	56	194
TOTAL	3,049	10,590	3,083	10,598	3,083	10,566	3,021	10,246	2,917	9,760

Spring Semesters	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018	
	2/12/2014*		2/11/2015*		2/4/2016*		2/3/2017*		2/6/2018*	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
Grand Totals	14,470	46,112	12,887	41,720	12,572	40,614	12,652	40,924	11,942	38,500

HCC Office of Institutional Research & Effectiveness. Source: ** EOT Date Last updated: 2/6/2017

Credit Enrollment - Credit Hours by Discipline

HCC Summer Semester

Counts of seats and credit hours per subject, by department

1 seat = 1 student in 1 class

FRESHMEN STUDIES

Summer Sessions	Summer 2013		Summer 2014		Summer 2015		Summer 2016		Summer 2017	
	9/14/2013**		9/16/2014**		9/22/2015**		9/12/2016**		8/3/2017**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
DS	0	0	0	0	0	0	0	0	0	0
ENG	39	117	12	36	0	0	0	0	12	36
ESL	0	0	0	0	0	0	0	0	0	0
FS	0	0	0	0	0	0	0	0	36	108
MAT	63	189	39	117	0	0	24	72	37	162
TOTAL	102	306	51	153	0	0	24	72	85	306

BUSINESS

Summer Sessions	Summer 2013		Summer 2014		Summer 2015		Summer 2016		Summer 2017	
	9/14/2013**		9/16/2014**		9/22/2015**		9/12/2016**		8/3/2017**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ACC	29	87	34	102	47	141	13	39	20	60
BBG	56	168	51	153	22	66	0	0	60	174
BES	0	0	0	0	0	0	0	0	0	0
BFN	14	42	17	51	19	57	0	0	25	72
BMG	0	0	12	36	0	0	0	0	0	0
BMK	0	0	11	33	0	0	17	45	13	36
BOT	0	0	0	0	0	0	0	0	0	0
CJS	0	0	0	0	0	0	0	0	0	0
CSA	26	104	20	80	17	51	42	108	47	120
CSC	0	0	9	27	9	27	0	0	10	27
CST	0	0	0	0	0	0	0	0	0	0
ECN	48	144	48	144	52	156	43	117	52	135
TOTAL	173	545	202	626	166	498	115	309	227	624

HUMANITIES

Summer Sessions	Summer 2013		Summer 2014		Summer 2015		Summer 2016		Summer 2017	
	9/14/2013**		9/16/2014**		9/22/2015**		9/12/2016**		8/3/2017**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ARA	0	0	0	0	0	0	0	0	0	0
ART	69	207	49	147	64	192	41	111	38	108
COM	41	123	53	159	27	81	13	36	29	84
DAN	0	0	0	0	0	0	0	0	0	0
DGA	0	0	0	0	0	0	0	0	0	0
ECE	0	0	0	0	12	36	40	111	21	57
ENG	180	540	172	516	153	459	129	351	179	498
FRE	0	0	0	0	0	0	0	0	10	27
GRA	0	0	0	0	0	0	0	0	0	0
HN	0	0	0	0	0	0	0	0	0	0
HUM	0	0	0	0	0	0	0	0	9	24
ITA	0	0	0	0	0	0	0	0	0	0
LAT	0	0	0	0	0	0	0	0	0	0
MUS	0	0	0	0	0	0	0	0	0	0
PHL	71	213	60	180	60	180	57	171	61	180
SGN	0	0	0	0	0	0	0	0	0	0
SPA	58	174	79	237	51	153	49	141	34	99
THR	0	0	0	0	0	0	0	0	0	0
TOTAL	419	1,257	413	1,239	367	1,101	329	921	381	1,077

BEHAVIORAL SCIENCES

Summer Sessions	Summer 2013		Summer 2014		Summer 2015		Summer 2016		Summer 2017	
	9/14/2013**		9/16/2014**		9/22/2015**		9/12/2016**		8/3/2017**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ANT	0	0	0	0	0	0	0	0	0	0
CJS	46	138	33	99	0	0	0	0	0	0
EVE	43	129	32	96	0	0	0	0	0	0
GEO	11	33	11	33	0	0	0	0	0	0
HIS	52	156	42	126	40	120	78	222	54	162
HSE	0	0	0	0	0	0	0	0	11	30
POL	19	57	21	63	14	42	0	0	13	39
PSY	235	705	240	720	176	528	141	408	190	543
SOC	76	228	79	237	41	123	45	123	59	171
TOTAL	482	1,446	458	1,374	271	813	264	753	327	945

MATH AND SCIENCE										
Summer Sessions	Summer 2013		Summer 2014		Summer 2015		Summer 2016		Summer 2017	
	9/14/2013**		9/16/2014**		9/22/2015**		9/12/2016**		8/3/2017**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
BIO	468	1,802	438	1,668	290	1,109	367	1,348	346	1,236
CAD	0	0	0	0	0	0	0	0	0	0
CHE	65	260	63	252	48	192	42	164	23	92
EGR	0	0	0	0	0	0	0	0	0	0
HLT	0	0	0	0	0	0	0	0	0	0
MAT	183	569	159	477	165	495	166	460	194	526
MED	0	0	0	0	12	36	1	4	17	56
MFG	0	0	0	0	0	0	0	0	0	0
OTA	0	0	1	1	0	0	0	0	0	0
PHY	97	388	86	344	73	292	53	208	0	0
PTA	7	7	5	5	0	0	0	0	0	0
QUA	0	0	0	0	0	0	0	0	0	0
SCI	0	0	0	0	0	0	0	0	0	0
TOTAL	820	3,026	752	2,747	588	2,124	629	2,184	580	1,910

Summer Sessions	Summer 2013		Summer 2014		Summer 2015		Summer 2016		Summer 2017	
	9/14/2013**		9/16/2014**		9/22/2015**		9/12/2016**		8/3/2017**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
Grand Totals	1,996	6,580	1,876	6,139	1,392	4,536	1,361	4,239	1,600	4,862

HCC Office of Institutional Research & Effectiveness. Source: ** EOT Date Last updated: 9/18/2017

FRESHMEN STUDIES										
Winter Sessions	Winter 2013		Winter 2014		Winter 2015		Winter 2016		Winter 2017	
	2/24/2014		1/12/2015		2/2/2016**		2/15/2017**		2/6/2018**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
DS	0	0	0	0	0	0	0	0	0	0
ENG	0	0	0	0	0	0	0	0	0	0
ESL	0	0	0	0	0	0	0	0	0	0
MAT	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0

BUSINESS										
Winter Sessions	Winter 2013		Winter 2014		Winter 2015		Winter 2016		Winter 2017	
	2/24/2014		1/12/2015		2/2/2016**		2/15/2017**		2/6/2018**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ACC	0	0	0	0	0	0	0	0	0	0
BBG	0	0	0	0	0	0	0	0	16	48
BES	0	0	0	0	0	0	0	0	0	0
BFN	0	0	0	0	0	0	15	45	17	51
BMG	0	0	0	0	0	0	0	0	0	0
BMK	0	0	0	0	0	0	13	39	4	12
BOT	0	0	0	0	0	0	0	0	0	0
CJS	0	0	0	0	0	0	0	0	0	0
CSA	0	0	0	0	22	60	14	42	19	57
CSC	0	0	0	0	0	0	0	0	0	0
CST	0	0	0	0	0	0	0	0	0	0
ECN	0	0	13	39	21	60	19	57	23	69
TOTAL	0	0	13	39	43	120	61	183	79	237

HUMANITIES										
Winter Sessions	Winter 2013		Winter 2014		Winter 2015		Winter 2016		Winter 2017	
	2/24/2014		1/12/2015		2/2/2016**		2/15/2017**		2/6/2018**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ARA	0	0	0	0	0	0	0	0	0	0
ART	0	0	17	51	0	0	0	0	24	72
COM	25	75	11	33	13	39	0	0	16	48
DAN	0	0	0	0	0	0	0	0	0	0
DGA	0	0	0	0	0	0	0	0	0	0
ECE	0	0	0	0	0	0	0	0	0	0
ENG	45	135	44	132	46	120	42	126	39	117
FRE	0	0	0	0	0	0	0	0	0	0
GRA	0	0	0	0	0	0	0	0	0	0
HN	0	0	0	0	0	0	0	0	0	0
HUM	0	0	0	0	0	0	0	0	6	18
ITA	0	0	0	0	0	0	0	0	0	0
LAT	0	0	0	0	0	0	0	0	0	0
MUS	0	0	10	30	0	0	0	0	0	0
PHL	21	63	9	27	0	0	14	42	0	0
SGN	0	0	0	0	0	0	0	0	0	0
SPA	0	0	14	42	19	0	15	0	13	39
THR	0	0	0	0	0	0	15	45	0	0
TOTAL	91	273	105	315	78	159	86	213	98	294

BEHAVIORAL SCIENCES										
Winter Sessions	Winter 2013		Winter 2014		Winter 2015		Winter 2016		Winter 2017	
	2/24/2014		1/12/2015		2/2/2016**		2/15/2017**		2/6/2018**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
ANT	0	0	0	0	0	0	0	0	0	0
CJS	0	0	18	54	0	0	0	0	0	0
EVE	15	45	0	0	0	0	0	0	0	0
GEO	0	0	0	0	0	0	0	0	0	0
HIS	0	0	11	33	27	81	23	69	24	72
HSE	0	0	0	0	20	54	0	0	0	0
POL	0	0	0	0	0	0	0	0	0	0
PSY	114	342	83	249	130	378	66	198	55	165
SOC	30	90	18	54	0	0	16	48	21	63
TOTAL	159	477	130	390	177	513	105	315	100	300

MATH AND SCIENCE										
Winter Sessions	Winter 2013		Winter 2014		Winter 2015		Winter 2016		Winter 2017	
	2/24/2014		1/12/2015		2/2/2016**		2/15/2017**		2/6/2018**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
BIO	25	100	15	60	25	100	0	0	19	76
CAD	0	0	0	0	0	0	0	0	0	0
CHE	0	0	0	0	0	0	0	0	23	92
EGR	0	0	0	0	0	0	0	0	0	0
HLT	0	0	0	0	0	0	0	0	0	0
MAT	24	72	18	54	33	84	20	60	21	63
MED	0	0	2	6	18	40	0	0	0	0
MFG	0	0	0	0	0	0	0	0	0	0
OTA	0	0	0	0	0	0	0	0	0	0
PHY	0	0	0	0	0	0	0	0	0	0
PTA	0	0	0	0	0	0	0	0	0	0
QUA	0	0	0	0	0	0	0	0	0	0
SCI	0	0	0	0	0	0	0	0	0	0
TOTAL	49	172	35	120	76	224	20	60	63	231

Winter Sessions	Winter 2013		Winter 2014		Winter 2015		Winter 2016		Winter 2017	
	2/24/2014		1/12/2015		2/2/2016**		2/15/2017**		2/6/2018**	
	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.	# Seats	# Credit Hrs.
Grand Totals	299	922	283	864	374	1,016	272	771	340	1,062

HCC Office of Institutional Research & Effectiveness. Source: ** EOT Date Last updated: 2/6/2018

Fall Semester Method of Course Registration (seats)

Registration Status	2008		2009		2010		2011		2012	
	Count	%	Count	%	Count	%	Count	%	Count	%
Seats Registered in Person	10,254	74.6%	11,679	75.0%	12,185	71.0%	10,488	63.5%	10,157	61.6%
Seats Registered on the Web	3,466	25.2%	3,901	25.0%	4,977	29.0%	6,013	36.4%	6,309	38.3%
Seats Audited	23	0.2%	0	0.0%	0	0.0%	13	0.1%	24	0.1%
Total	13,743	100.0%	15,580	100.0%	17,162	100.0%	16,514	100.0%	16,490	100.0%

Registration Status	2013		2014		2015		2016		2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Seats Registered in Person	10,211	66.2%	9,210	66.6%	9,775	70.2%	9,519	68.9%	9,186	67.3%
Seats Registered on the Web	5,205	33.8%	4,610	33.4%	4,158	29.8%	4,301	31.1%	4,462	32.7%
Seats Audited	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	15,416	100.0%	13,820	100.0%	13,933	100.0%	13,820	100.0%	13,648	100.0%

One "seat" is the equivalent of a single student sitting in a single class. The final figures for 10 years of fall semesters showing students chose to register for their classes online, in fall 2017, 32.7 percent of the time (n = 4,462), a slight increase in that form of registration compared to fall 2016.

Spring Semester Method of Course Registration (seats)

Registration Status	2009		2010		2011		2012		2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Seats Registered in Person	9,610	70.2%	11,260	69.9%	8,972	55.0%	9,360	57.9%	9,650	61.1%
Seats Registered on the Web	4,055	29.6%	4,829	30.0%	7,311	44.8%	6,783	42.0%	6,136	38.9%
Seats Audited	15	0.1%	15	0.1%	20	0.1%	23	0.1%	0	0.0%
Total	13,680	100.0%	16,104	100.0%	16,303	100.0%	16,166	100.0%	15,786	100.0%

Registration Status	2014		2015		2016		2017		2018	
	Count	%	Count	%	Count	%	Count	%	Count	%
Seats Registered in Person	8,759	60.5%	8,129	63.1%	8,257	65.7%	7,929	62.7%	6,192	51.9%
Seats Registered on the Web	5,711	39.5%	4,758	36.9%	4,315	34.3%	4,723	37.3%	5,750	48.1%
Seats Audited	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	14,470	100.0%	12,887	100.0%	12,572	100.0%	12,652	100.0%	11,942	100.0%

One "seat" is the equivalent of a single student sitting in a single class. The final figures for 10 years of spring semesters showing students chose to register for their classes online, in spring 2018, 48.1 percent of the time (n = 5,750), an increase in that form of registration compared to spring 2017.

Fall Semester Instructional Method (seats)

Instructional Delivery Method	2008		2009		2010		2011		2012	
	Count	%	Count	%	Count	%	Count	%	Count	%

Traditional	12,854	93.5%	14,505	93.1%	15,796	92.0%	15,253	92.4%	15,174	92.0%
Online	698	5.1%	844	5.4%	1,073	6.3%	969	5.9%	1,007	6.1%
Hybrid	69	0.5%	112	0.7%	176	1.0%	177	1.1%	188	1.1%
Independent Study	27	0.2%	17	0.1%	14	0.1%	24	0.1%	14	0.1%
Internship	95	0.7%	102	0.7%	103	0.6%	91	0.6%	107	0.6%
Coop	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Totals	13,743	100.0%	15,580	100.0%	17,162	100.0%	16,514	100.0%	16,490	100.0%

Instructional Delivery Method	2013		2014		2015		2016		2017	
	Count	%	Count	%	Count	%	Count	%	Count	%
Traditional	14,019	90.9%	12,403	89.7%	12,337	88.5%	12,156	88.0%	11,812	86.5%
Online	1,090	7.1%	1,080	7.8%	1,226	8.8%	1,293	9.4%	1,424	10.4%
Hybrid	199	1.3%	213	1.5%	266	1.9%	303	2.2%	330	2.4%
Independent Study	44	0.3%	24	0.2%	38	0.3%	21	0.2%	30	0.2%
Internship	64	0.4%	100	0.7%	66	0.5%	46	0.3%	51	0.4%
Coop	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%
Totals	15,416	100.0%	13,820	100.0%	13,933	100.0%	13,820	100.0%	13,648	100.0%

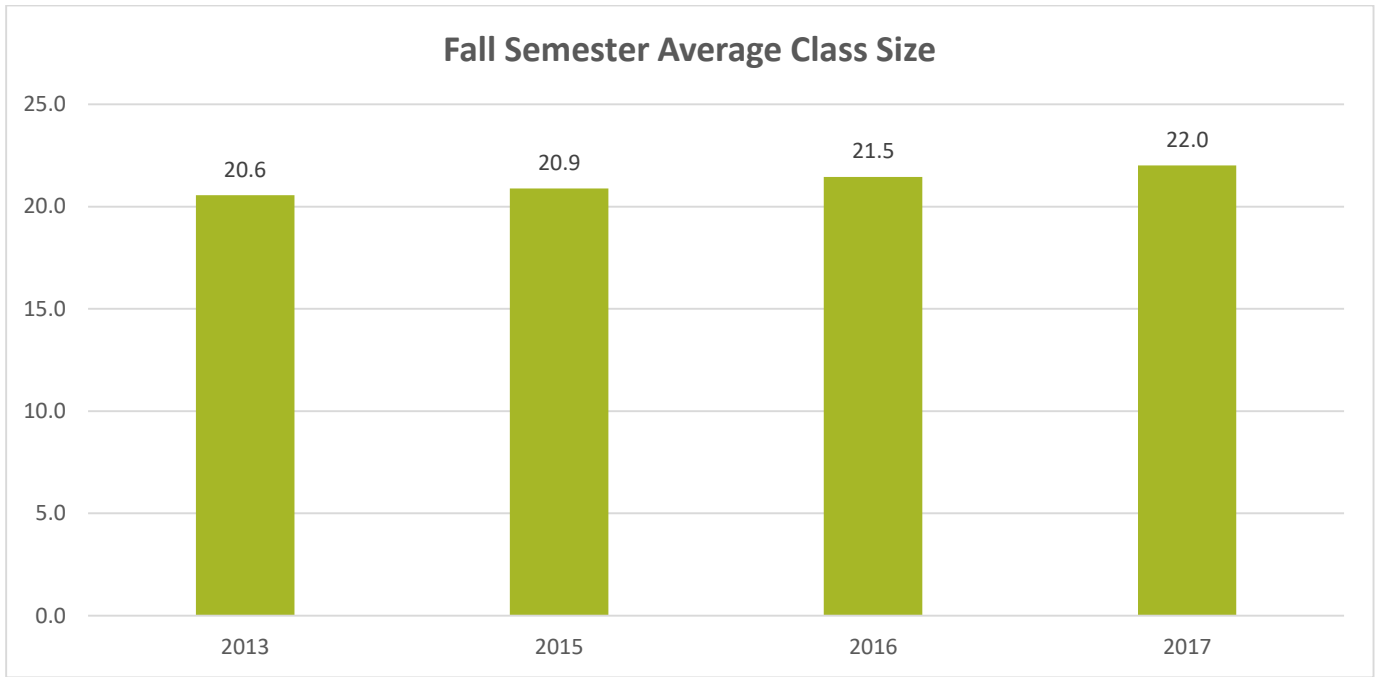
Students continue to primarily register for courses taught utilizing the traditional method of teaching (n = 11,812, 86.5%). Over 12 percent (n = 1,754, 12.8%) of fall 2017 courses were taken through distance learning, as online courses (including online courses with a campus requirement) and hybrid courses (a combination of online and classroom instruction). Online and hybrid courses typically fill early in the registration process.

Spring Semester Instructional method (seats)										
Instructional Delivery Method	2009		2010		2011		2012		2013	
	Count	%	Count	%	Count	%	Count	%	Count	%
Traditional	12722	93.0%	14840	92.2%	14,934	91.6%	14,834	91.8%	14,343	90.9%
Online	724	5.3%	949	5.9%	1,037	6.4%	1,021	6.3%	1,074	6.8%
Hybrid	96	0.7%	136	0.8%	198	1.2%	161	1.0%	192	1.2%
Independent Study	17	0.1%	54	0.3%	22	0.1%	45	0.3%	53	0.3%
Internship	119	0.9%	125	0.8%	112	0.7%	105	0.6%	124	0.8%
Coop	2	0.0%	0	0.0%	-	0.0%	0	0.0%	0	0.0%
Totals	13680	100.0%	16104	100.0%	16,303	100.0%	16,166	100.0%	15,786	100.0%

Instructional Delivery Method	2014		2015		2016		2017		2018	
	Count	%	Count	%	Count	%	Count	%	Count	%
Traditional	13,034	90.1%	11,382	88.3%	11,382	87.3%	10,865	85.9%	10,004	83.8%
Online	1,031	7.1%	1,075	8.3%	1,178	9.4%	1,291	10.2%	1,443	12.1%
Hybrid	225	1.6%	251	1.9%	252	2.0%	322	2.5%	340	2.8%
Independent Study	71	0.5%	36	0.3%	44	0.3%	43	0.3%	121	1.0%
Internship	109	0.8%	142	1.1%	118	0.9%	131	1.0%	34	0.3%
Coop	0	0.0%	1	0.0%	1	0.0%	-	0.0%	-	0.0%
Totals	14,470	100.0%	12,887	100.0%	12,975	100.0%	12,652	100.0%	11,942	100.0%

Students continue to primarily register for courses taught utilizing the traditional method of teaching (n = 10,004, 83.8%). Over 12 percent (n = 1,443 12.1%) of spring 2018 courses were taken through distance learning, as online courses (including online courses with a campus requirement) and hybrid courses (a combination of online and classroom instruction). Online and hybrid courses typically fill early in the registration process.

Measures of Schedule Efficiency



Fall Semesters	2013	2015	2016	2017
Measure #1 Average (mean) seats used per section active (1/5)	20.6	20.9	21.5	22.0
Measure #2 Average (mean) seats used per student (1/2)	2.7	2.6	2.7	2.7
Measure #3 % of seats used at the maximum seat capacity (1/3)	88.7%	87.1%	91.0%	92.1%
Measure #4 % of sections made of those active (5/4)	88.2%	83.0%	91.9%	87.6%
Measure #5 % of sections active having < 50% seats used (6/5)	6.8%	7.2%	10.7%	4.4%
Measure #6 % of sections active that are at least 80%-99% of the maximum seat capacity (7/5)	29.7%	35.4%	35.1%	31.6%
Measure #7 % of sections active that were at or exceeded maximum seat capacity (8/5)	47.2%	36.4%	54.2%	51.0%

Fall Semesters	2013	2015	2016	2017
1. Seats Used	15,416	13,933	13,820	13,648
2. Headcount Enrollment	5,813	5,369	5,143	5,138
3. Maximum seats capacity of sections that made	17,389	15,994	15,193	14,822
4. Sections offered	850	804	701	708
5. Sections active	750	667	644	620
6. Sections active having <50% seats used	51	48	69	27
7. Sections active that are 80%-99% of the maximum seat capacity	223	236	226	196
8. Sections active that were at or exceeded maximum seats capacity	354	243	349	316

Student Type and Degree/Certificate Seeking Status								
Student Type	Fall 2017				Spring 2018			
	Non-Degree	Degree or Cert. Seeking	Totals (count)	Totals (%)	Non-Degree	Degree or Cert. Seeking	Totals (count)	Totals (%)
New	41	1,070	1,111	21.6%	36	303	339	7.4%
Continuing	102	3,036	3,138	61.1%	93	3,555	3,648	79.3%
Transfer	103	347	450	8.8%	80	192	272	5.9%
Re-Admitted	26	326	352	6.9%	24	207	231	5.0%
High School	86	1	87	1.7%	106	7	113	2.5%
Totals	358	4,780	5,138	100.0%	339	4,264	4,603	100.0%

Of the 5,138 students who registered for the Fall 2017 semester, the majority are continuing students (n = 3,138, 61.1%). This figure may include students who have previously earned an associate’s degree or certificate from HCC. Over 21 percent (n = 1,111, 21.6%) reported themselves as new students, first time in any college.

Of the 4,603 students who registered for the Spring 2018 semester, the majority are continuing students (n = 3,648, 79.3%). This figure may include students who have previously earned an associate’s degree or certificate from HCC. Over 7 percent (n = 339, 7.4%) reported themselves as new students, first time in any college.

In the table above and in the chart on the next page, a *new* student is defined as a first-year student attending any institution for the first time at the undergraduate level. This definition includes students enrolled for the fall term who attended here for the first time in the prior summer term, as well as students who entered with advanced standing (college credits earned before graduation from high school - AP, Tech Prep/College Career Pathways, HS Partnership, etc.). Students coded as “new” are self-reported as such and may or may not have previously attended another college.

A *continuing* student is a student who has attended HCC in the past two years.

A *transfer* student is a student who is coming to HCC from another college.

A *re-admitted* student is a student who is returning to HCC after an absence of at least two years (including summer and winter sessions).

A *high school* student is a student who is taking college courses to earn college credit before graduating from high school.

Fall 2017 Enrollment by Certificate-Seeking Majors

Code	Major Name	Count
EJ01	PC Applications	1
EJ02	PC Repair Technology	8
EJ03	Advanced English Proficiency	2
EJ07	Infant & Toddler Care Cert	3
EJ08	Theater Arts Performance Track	2
EJ09	BOT: Admin Support Asst-CT	1
EJ61	Criminal Investigation-CT	12
EJ67	HS: Behav Hlthcare Spec I-CT	10
EJ71	HS: Child/Youth Mntl Hlth-CT	6
EJ72	HS: Disabilities Spec-CT	2
EJ73	Child Devl Associate Prep	5
EJ79	Early Child Ed Administrator	2
EJ83	Machine Technology Level I	1
EJ89	Early Childhood Ed-CT	24
EJ91	Graphic Design-CT	4
EK04	Retail Banking CT	2
EK05	Small Business Mgmt/Entrprn CT	9
EK06	Web Design-Graphics Fndtn CT	2
EK07	Web Design - Technology CT	2
EK55	Health Career Pathways Cert	11
EK60	Adv. Mfg. Machine Technology	41
EN12	Electrical-CT	3
Total		153

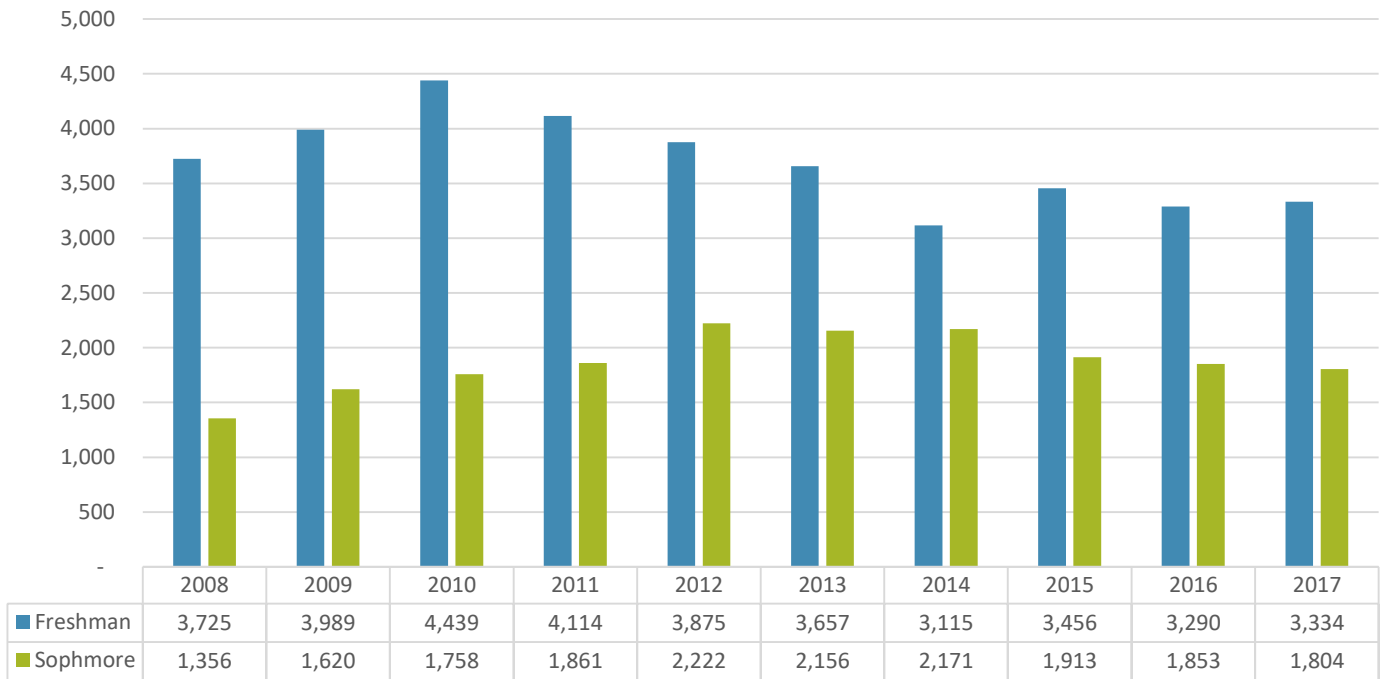
Spring 2018 Enrollment by Degree-Seeking Majors

Code	Major Name	Count	Code	Major Name	Count
EA03	Accounting	123	EB60	Computer Information Systems	146
EA10	Medical Assisting	78	EB61	Theater Arts	22
EA12	Paramedic Studies	10	EB62	CIS:Business Info Systems	1
EA23	Nursing	4	EB63	CIS: Web Development	1
EA27	Surgical Technology	33	EB70	Graphic Design: Multimedia Opt	30
EA30	Aviation Maint	9	EC35	Pathway to Teaching Careers	17
EA56	Bus Adm: Finance	62	EF06	Tech Studies: Electrical	4
EA60	Bus Adm: Management	76	EF08	Banking	2
EA61	Accounting:Small Business Opt	3	EF11	Technology Studies	14
EA65	Bus Adm: Global Business Opt	15	EF12	Tech Stds: Eng Technology Opt	2
EA67	Bus Adm: General	187	EF19	Tech Stds:Industrial Tech Opt	7
EA89	Bus Adm: Small Bus Mgmt	46	EG01	CSCU Transfer: Biology Studies	36
EA95	Early Childhood Ed	11	EG02	CSCU Transfer:ChemistryStudies	5
EA99	Early Childhood Inclusive Ed	180	EG03	CSCU Transfer: Comm Studies	5
EB13	Criminal Justice	311	EG04	CSCU Transfer: Crim Studies	12
EB14	Early Childhood: Spec Ed	3	EG05	CSCU Transfer: English Studies	8
EB16	Engineering Science	108	EG06	CSCU Transfer: History Studies	5
EB18	BOT: EXECUTIVE ASST	1	EG07	CSCU Transfer: Math Studies	6
EB20	Fine Arts: Art	46	EG08	CSCU Transfer: Pol Sci Studies	9
EB30	General Studies	1650	EG09	CSCU Transfer: Psych Studies	36
EB33	Graphic Design	64	EG10	CSCU Transfer:Socl Wrk Studies	16
EB35	Human Services	235	EG11	CSCU Transfer:SociologyStudies	2
EB38	LAS: Computer Science	6	EG12	CSCU Transfer:Business Studies	19
EB42	LAS: Math/Science	44	EG13	CSCU Transfer:Comp Sci Studies	11
EB45	LAS: Hum/Behav & Social Sci	259	EG14	CSCU Transfer: ECTC Studies	4
EB46	LAS: Journalism/Comm	44	EG16	CSCU Transfer: French Studies	1
EB47	LAS: Pre-Engineering Sci	17	EG21	CSCU Transfer:Art Studies	3
EB48	LAS: Pre-Environmental Sci	12	EG22	CSCU Transfer:Theatre Studies	1
EB55	Bus Adm: Customer Srvc/Mktg	45		Total	4138
EB56	Bus Adm: Human Resource Mgmt	31			

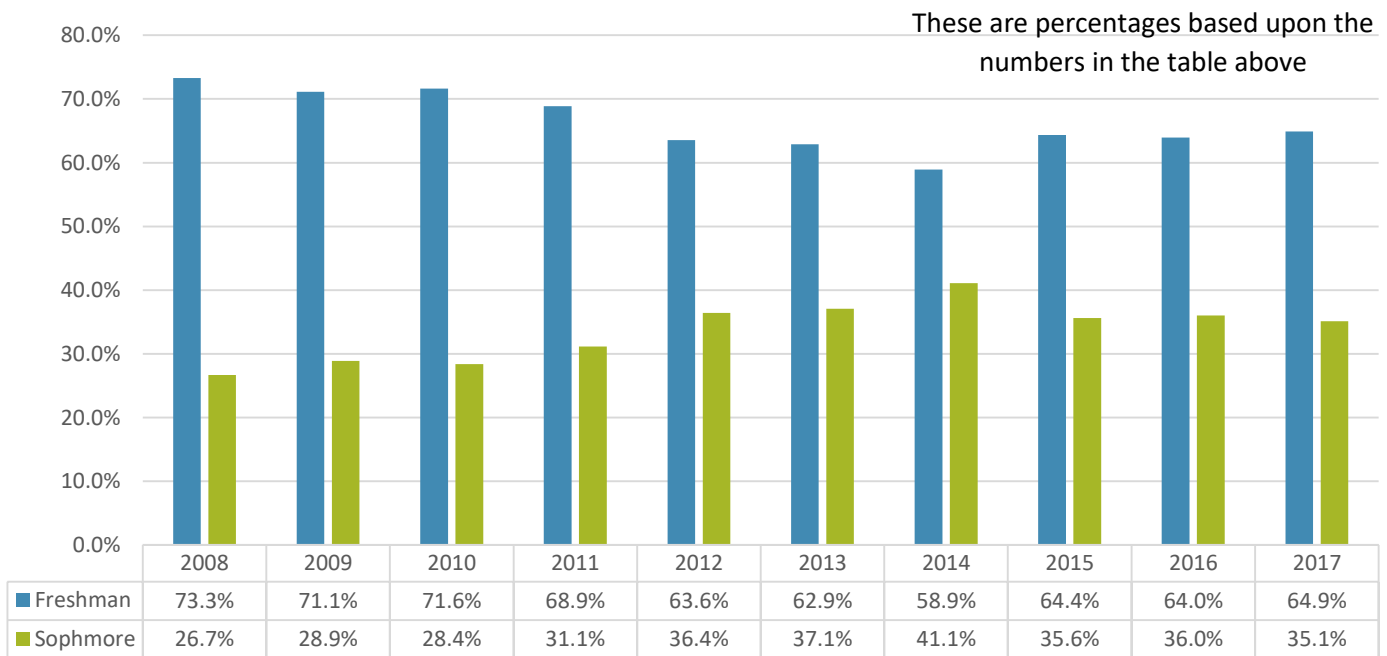
Spring 2018 Enrollment by Certificate-Seeking Majors

Code	Major Name	Count
EJ01	PC Applications	1
EJ02	PC Repair Technology	6
EJ03	Advanced English Proficiency	1
EJ07	Infant & Toddler Care Cert	3
EJ08	Theater Arts Performance Track	2
EJ09	BOT: Admin Support Asst-CT	1
EJ61	Criminal Investigation-CT	10
EJ67	HS: Behav Hlthcare Spec I-CT	6
EJ71	HS: Child/Youth Mntl Hlth-CT	4
EJ73	Child Devl Associate Prep	4
EJ79	Early Child Ed Administrator	3
EJ89	Early Childhood Ed-CT	17
EJ91	Graphic Design-CT	5
EK03	Customer Service/Marketing CT	1
EK04	Retail Banking CT	1
EK05	Small Business Mgmt/Entrprn CT	6
EK06	Web Design-Graphics Fndtn CT	3
EK07	Web Design - Technology CT	1
EK55	Health Career Pathways Cert	14
EK60	Adv. Mfg. Machine Technology	36
EN12	Electrical-CT	1
Total		126

Fall Semester Student by Class Status (10 Years)

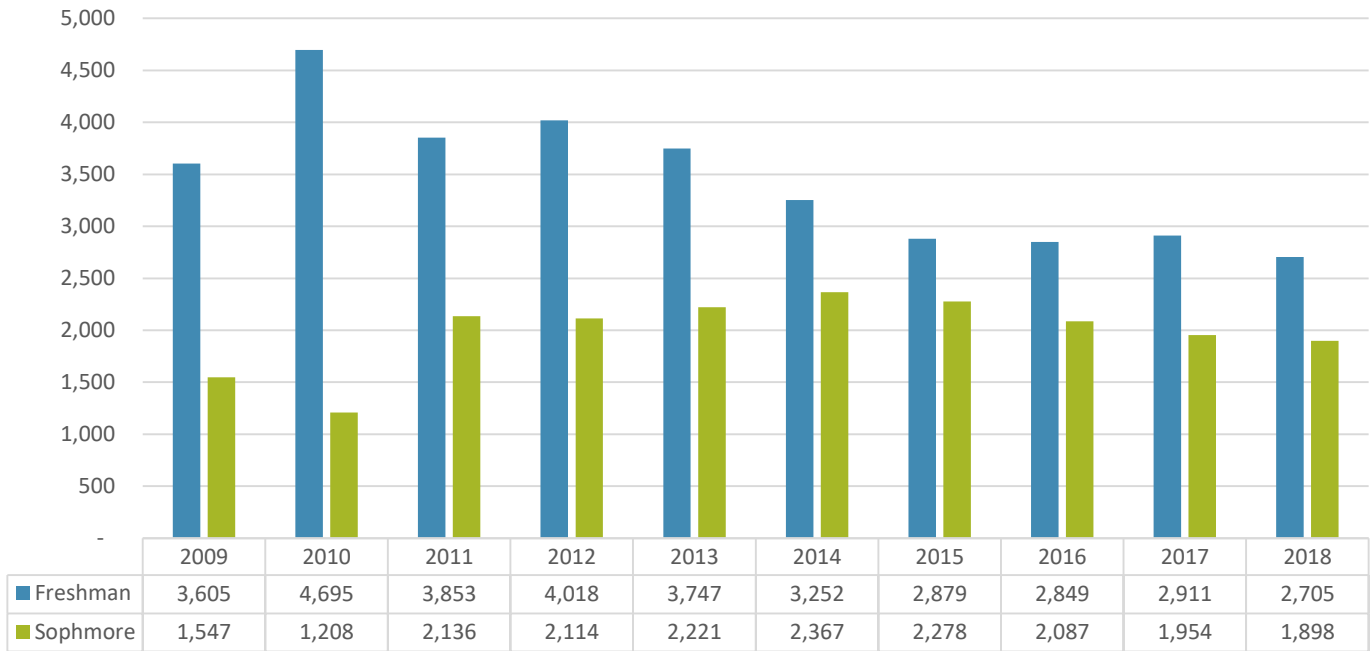


Fall Semester Student by Class Status (10 Years as a percentage of class)



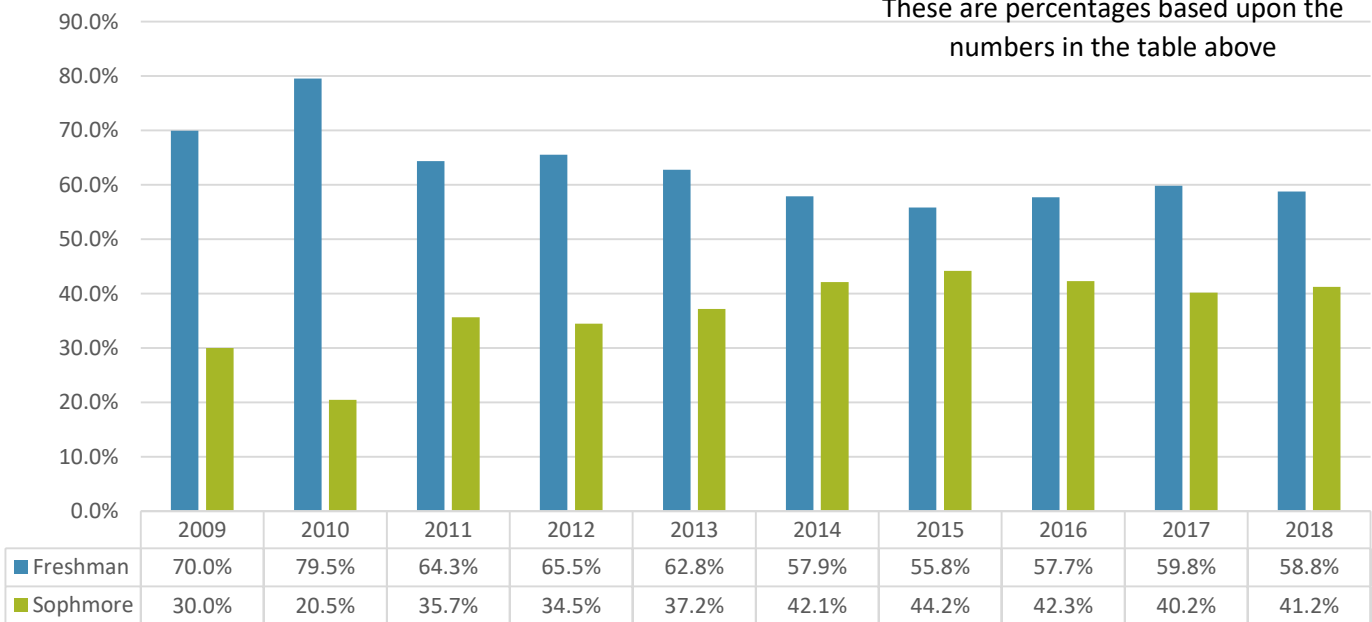
Most students are freshmen, meaning they have accumulated fewer than 30 grade point average (GPA) credits toward a degree. Students do not earn GPA credits for passing developmental classes (those below course level 100). A large number of students remain categorized as freshmen until they enroll in college-level classes.

Spring Semester Student by Class Status (10 Years)



Spring Semester Student by Class Status (10 Years as a percentage of class)

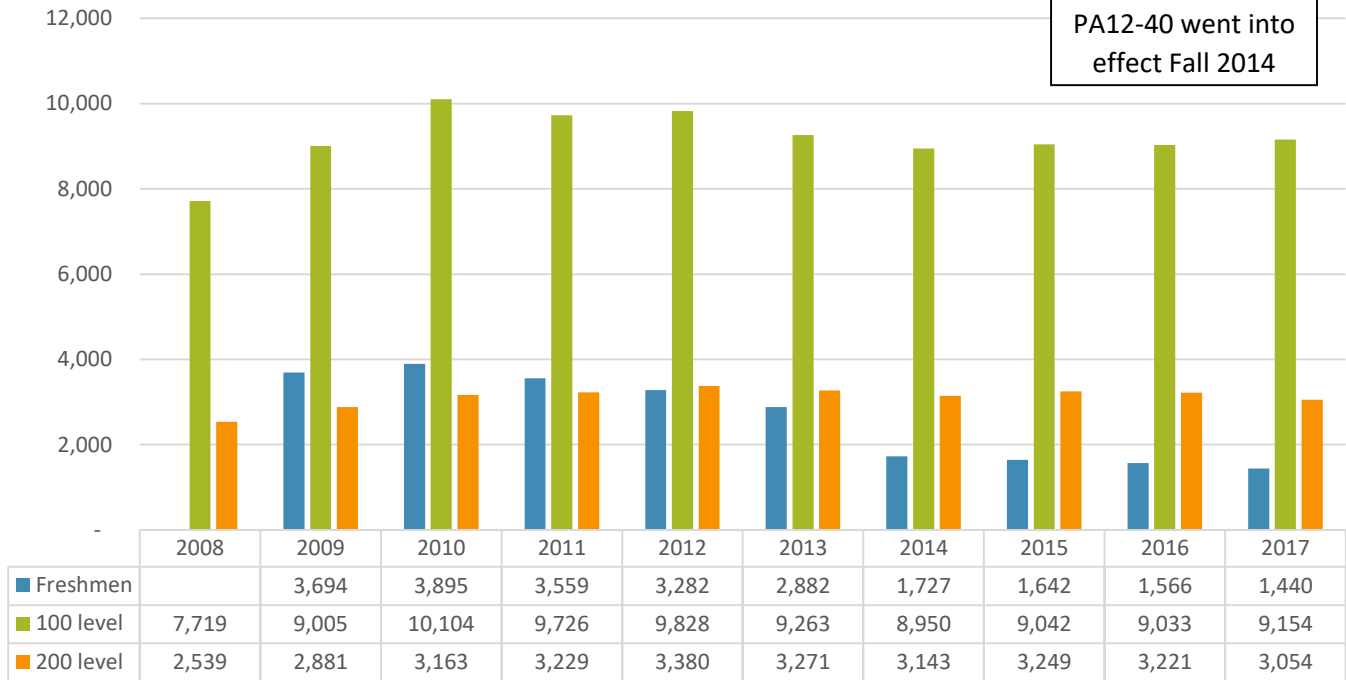
These are percentages based upon the numbers in the table above



Most students are freshmen, meaning they have accumulated fewer than 30 grade point average (GPA) credits toward a degree. Students do not earn GPA credits for passing developmental classes (those below course level 100). A large number of students remain categorized as freshmen until they enroll in college-level classes.

Fall Semester Seats by Course Level (10 Years)

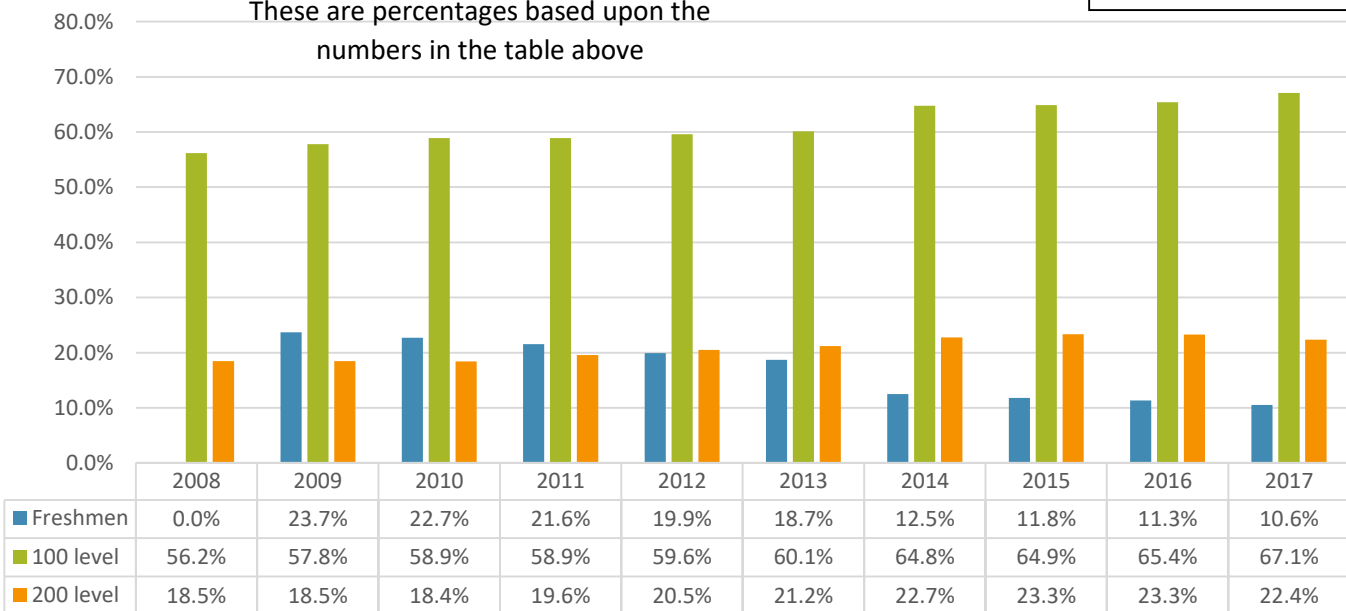
PA12-40 went into effect Fall 2014



Fall Semester Seats by Course Level (10 Years as a percentage of class)

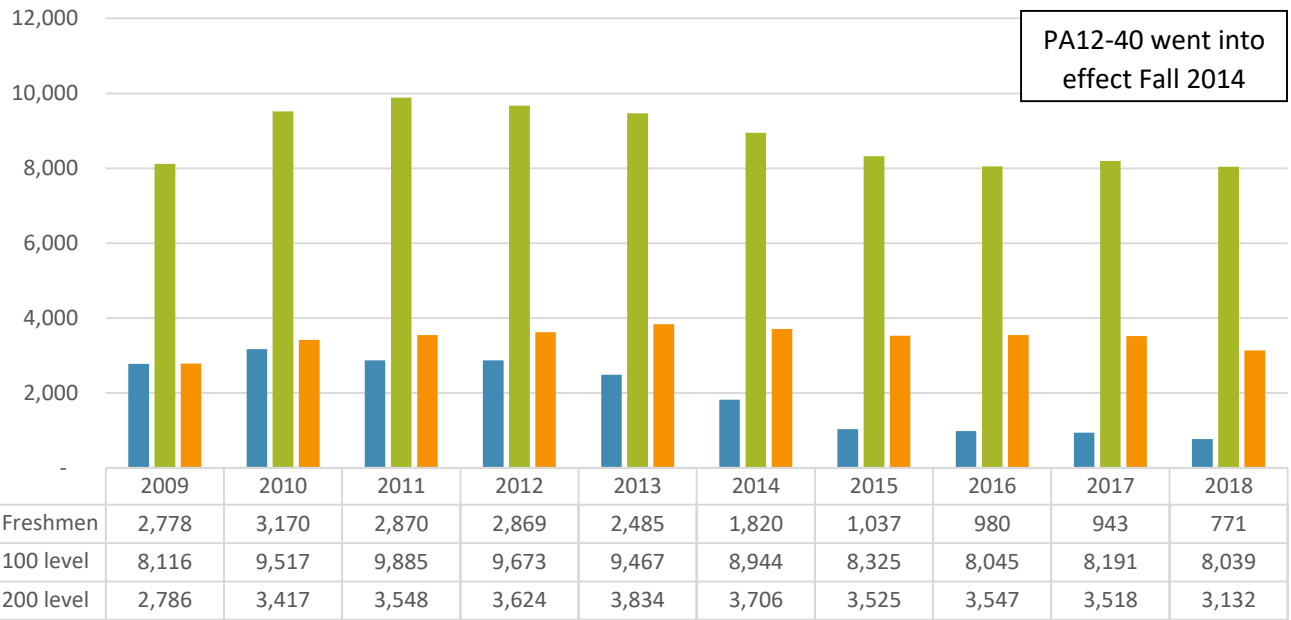
PA12-40 went into effect Fall 2014

These are percentages based upon the numbers in the table above

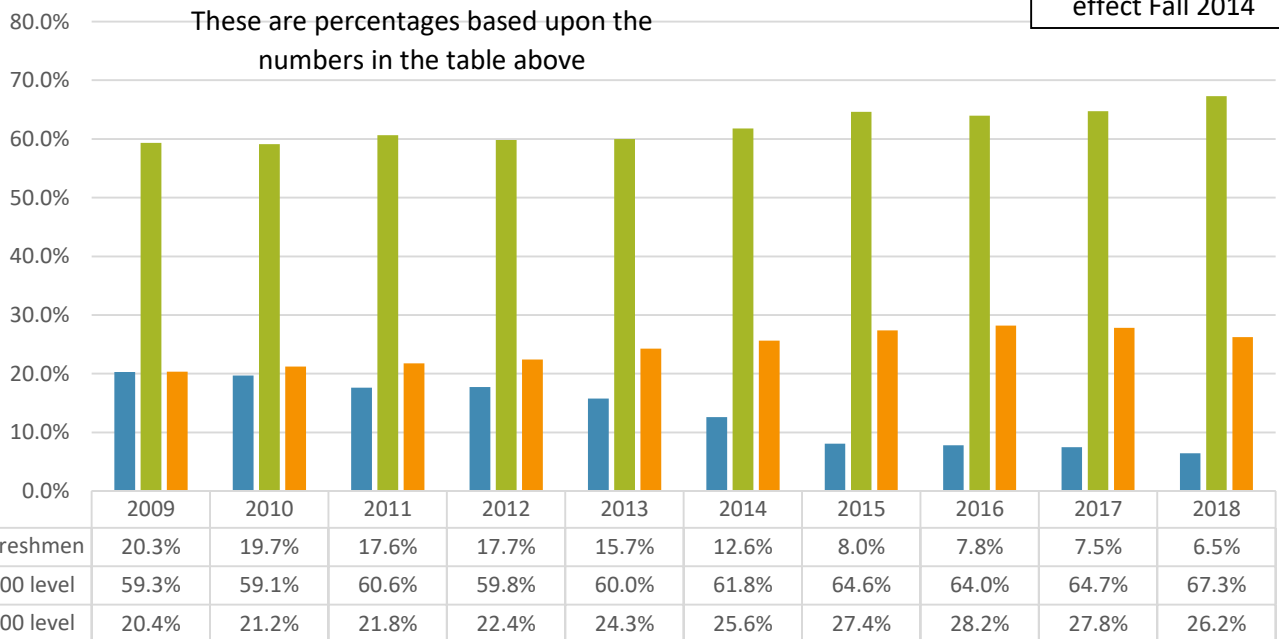


HCC is offering fewer developmental-level classes as a result of the declining enrollments and preparation for and passage of Connecticut Public Act No. 12-40.

Spring Semester Seats by Course Level (10 Years)



Spring Semester Seats by Course Level (10 Years as a percentage of class)



HCC is offering fewer developmental-level classes as a result of the declining enrollments and preparation for and passage of Connecticut Public Act No. 12-40.

2017-18 Advisors, Counselors, and Faculty Advisors

Name	Fall 2017	Spring 2018
Adams, Rebecca	88	77
Albaz, Asher	82	83
Amico, Michael C	51	83
Anzenberger, Joanne	0	0
Avant, Robin L	62	0
Barnes, Sandra	268	176
Becker, Edward	90	94
Benezra, Theodora	64	68
Bloom, Eleanor J	39	44
Brenner, Thomas C	45	39
Cahill-Lambole, Maureen	45	49
Cercone, Kathleen	43	41
Chance, Edwena S	0	0
Chapla, Paula F.	2	0
Chavis, Tracey S	164	174
Coba-Loh, Claudine J	90	90
Cohen, Michele	0	0
Colon, Saulo M	95	73
Conway, Janice	36	28
Dawson, Asantewa	74	100
Douglas, Sherifa S	0	31
Duhaime, Joseph A	0	11
Dunne, Matthew W	51	65
Dupont, Richard A	0	15
Empric, Scott	55	51
Enns, Brian S	171	154
Favret, John L	44	46
Foley, Sharon R	35	55
Grossman, William G	101	81
Gugger, Michael	39	0
Guirand, Felisha	0	10

Name	Fall 2017	Spring 2018
Hart, Stephanie A	57	89
Hayes, Janet V	41	39
Hughes, Kirk	41	53
Keane, Edward C	97	88
Kizershot, Julie	0	0
Kocay, Michelle	42	50
Kozek, Teresa A	67	78
Krill, Vernon J	0	0
Kuchmas, Deborah S	0	0
La Barbera, Michael	60	40
Lamoureux, Mark D	52	35
Leach, Mark	76	67
Litwinowicz, Stella	86	74
Lloyd, Joan	7	6
Mandel, Michael R	101	82
Mannion, Samantha	207	177
Mark, Steven W	72	58
Medina, Carmen	194	141
Mellouk, Driss	48	42
Meyrick, Charles W	91	101
Micinilio, Kathleen	47	30
Moncrieffe, Aubrey J	63	42
Monroe, Susan M	66	43
Morales, Letizia E	81	78
Nelson, Robert E	45	41
Noe, Laurie	67	58
Nohai-Seaman, Jennifer L	46	35
Ortiz, Jamilet R	43	28
Pappantoniou, Antonios	37	44
Pasierb, Bernard	85	76
Philips, Marina	43	57

Name	Fall 2017	Spring 2018
Pinto, Andrew N	32	24
Pirog, Pamela J	136	128
Platt, David C	21	9
Ravanshad, Farshad	50	52
Rhoads, Donna L	42	0
Richards, Barbara E	39	39
Rizzi, Richard	44	30
Roche, Maria S	39	40
Rondinone, Tonya H	63	31
Rose, Eddie B	52	60
Ryder, Robert	100	88
Samberg, Rebecca	16	11
Schissler, Henry	52	0
Sheehan, Geoffrey T	27	25
Smith, Karyn L	52	44
Sopchak, John C	56	50
Steeves, Elizabeth	47	39
Toedt, Kathleen	16	9
Tomey, Shelley S	138	112
Turiano, Laura A	83	83
Valovcin, Mary Ann	40	31
Vlahac, Mary A	53	54
Wagner, Thomas M	51	42
Wood, Kimberly K	0	0
Yarrow, Janet	38	35
Zajdel, Shirley	5	0
Zander, Kyle	50	47
Unknown Advisor	0	30
Total	5,138	4,603

Faculty Load

	Fall 2011				Fall 2012			
	Faculty Headcount		Credit Hours Taught		Faculty Headcount		Credit Hours Taught	
	Count	%	Count	%	Count	%	Count	%
Full-Time Faculty	71	18.8%	19,005	36.5%	69	18.4%	20,399	39.3%
Part-Time Faculty	306	81.2%	33,007	63.5%	306	81.6%	31,484	60.7%
Total	377	100.0%	52,012	100.0%	375	100.0%	51,883	100.0%

	Fall 2013				Fall 2014			
	Faculty Headcount		Credit Hours Taught		Faculty Headcount		Credit Hours Taught	
	Count	%	Count	%	Count	%	Count	%
Full-Time Faculty	75	20.2%	20,766	42.7%	83	25.3%	22,846	50.9%
Part-Time Faculty	296	79.8%	27,912	57.3%	245	74.7%	22,066	49.1%
Total	371	100.0%	48,678	100.0%	328	100.0%	44,912	100.0%

	Fall 2015				Fall 2016			
	Faculty Headcount		Credit Hours Taught		Faculty Headcount		Credit Hours Taught	
	Count	%	Count	%	Count	%	Count	%
Full-Time Faculty	79	24.5%	22,963	50.9%	80	24.8%	22,955	51.4%
Part-Time Faculty	243	75.5%	22,109	49.1%	242	75.2%	21,697	48.6%
Total	322	100.0%	45,072	100.0%	322	100.0%	44,652	100.0%

	Fall 2017			
	Faculty Headcount		Credit Hours Taught	
	Count	%	Count	%
Full-Time Faculty	79	25.6%	22,813	51.4%
Part-Time Faculty	229	74.4%	21,603	48.6%
Total	308	100.0%	44,416	100.0%

Source: SWRXIN

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