

## FAST FACTS – Enrollment Increases

Day to Day Comparison Fall 2014-15	Fall 2016	Fall 2017	One Year Change from Fall 2016 to Fall 2017	
Registered Students	Tuesday, September 13, 2016 FREEZE	Tuesday, September 18, 2017 FREEZE	# of Students	% Change
<b>Full-Time Students</b>				
New Students	685	633	-52	8.2%
Continuing Students	883	921	38	-4.1%
Transfer Students	148	125	-23	18.4%
Re-Admit Students	51	50	-1	2.0%
High School Students	0	0	0	0.0%
<b>Total Full-Time Students</b>	<b>1,767</b>	<b>1,729</b>	<b>-38</b>	<b>2.2%</b>
<b>Part-Time Students</b>				
New Students	416	478	62	-13.0%
Continuing Students	2,265	2,217	-48	2.2%
Transfer Students	357	325	-32	9.8%
Re-Admit Students	270	302	32	-10.6%
High School Students	68	87	19	-21.8%
<b>Total Part-Time Students</b>	<b>3,376</b>	<b>3,409</b>	<b>33</b>	<b>-1.0%</b>
<b>Total Headcount</b>	<b>5,143</b>	<b>5,138</b>	<b>-5</b>	<b>-0.1%</b>
<b>Total Seats</b>	<b>13,820</b>	<b>13,648</b>	<b>-172</b>	<b>-1.2%</b>
<b>Total Credit Hours</b>	<b>44,652</b>	<b>44,416</b>	<b>-236</b>	<b>-0.5%</b>
<b>Total FTE</b>	<b>2,977</b>	<b>2,961</b>	<b>-16</b>	<b>-0.5%</b>

The chart above shows the final enrollment figures for the Fall 2016 and Fall 2017 semesters. Headcount enrollment decreased 0.1 percent (n= -5) from Fall 2016 to Fall 2017. The number of credit hours taken decreased from 0.5 percent (n= -236), resulting in a full-time equivalent (FTE) decreased of 0.5 percent (n= -16).

Students registered for 12 credits in a semester are said to be attending full-time; students registered for fewer credits are said to be attending part-time. The full-time equivalency (FTE) figure is the number of students who would be enrolled if they all took 15 credit hours (for Fall 2017, 44,416 total credit hours/15 credit hours/15 credit hours per student).

Note: In the tables and on the graph above, "Other" is the count of students who reported themselves as Asian, American Indian or Alaskan Native, Native Hawaiian or Pacific Islander, more than one race or any other race.