

**COURSE SELECTION GUIDE**

**EARLY CHILDHOOD EDUCATION  
SPECIAL EDUCATION OPTION**

NAME \_\_\_\_\_

BANNER ID NO. \_\_\_\_\_

ADDRESS \_\_\_\_\_

PROGRAM ENTRY DATE \_\_\_\_\_

ADVISOR \_\_\_\_\_

**PLACEMENT ASSESSMENT:**

DS091 \_\_\_\_\_ DS095 \_\_\_\_\_ DS010 \_\_\_\_\_ DS011 \_\_\_\_\_  
 DS050 \_\_\_\_\_ DS099 \_\_\_\_\_ EN100R \_\_\_\_\_

**PROGRAM REQUIREMENTS**

**FRESHMAN YEAR**

<b>SEMESTER TAKEN</b>	<b>CRS. NO.</b>	<b>GRADE</b>		<b>CREDITS</b>
_____	_____	_____	EN101 COMPOSITION	3
_____	_____	_____	PY101 INTRODUCTION TO PSYCHOLOGY	3
_____	_____	_____	ELECTIVE SCIENCE	3-4
_____	_____	_____	ECE105 INTRODUCTION TO SPECIAL EDUCATION	3
_____	_____	_____	ECE106 TEACHING CHILDREN MUSIC	3
_____	_____	_____	EN102 COMPOSITION & LITERATURE	3
_____	_____	_____	ELECTIVE MATHEMATICS	3
_____	_____	_____	AR115 TEACHING CHILDREN ART	3
_____	_____	_____	SO101 PRINCIPLES OF SOCIOLOGY	3
_____	_____	_____	ECE103 SEMINAR 1 <sup>1</sup>	1
_____	_____	_____	ECE104 FIELD OBSERVATION <sup>1</sup>	2

**SOPHOMORE YEAR**

_____	_____	_____	ECE200 METHODS IN SPECIAL EDUCATION	3
_____	_____	_____	ECE207 NATURAL SCIENCES & SAFETY FOR CHILDREN	3-4
_____	_____	_____	ELECTIVE FINE ARTS	3
_____	_____	_____	HI201 or AMERICAN HISTORY I	3
_____	_____	_____	HI202 AMERICAN HISTORY II	
_____	_____	_____	PY205 CHILD PSYCHOLOGY & DEVELOPMENT	3
_____	_____	_____	ECE205 INTERNSHIP SEMINAR <sup>1</sup>	2
_____	_____	_____	ECE206 INTERNSHIP <sup>1</sup>	4
_____	_____	_____	ECE208 CHILDREN=S LANGUAGE & LITERATURE	3
_____	_____	_____	ELECTIVE EARLY CHILD. ED/HUMAN SERVICES	3
_____	_____	_____	ELECTIVE OPEN <sup>2</sup>	3-4
<b>TOTAL</b>				<b>60-63</b>

1. ECE03 & ECE104 must be taken simultaneously and ECE205 & ECE206 must be taken simultaneously.
2. Open electives cannot be a Human Services/Early Childhood Education course(s).
3. To meet state articulation requirements, transfer students must take the following courses: Science: must be a lab science; Math: must be a MA104 or higher; Open: Computer Science course is recommended. FALL 2001